



Queen's Park C.E./URC
Primary School

Helping your child to read at home

Green books

Purple books

Pink books

Orange books



These four levels make up the middle section of the RWI programme.

Your child will be given a range of both fiction, and non-fiction texts.

Your child will be applying their known sounds, including the set 2 special friends.



TOP TIPS to read this book at home!



- ▶ Always start by turning to the front of the book to explore the 'story green words' and 'red words'. Ask your child to practise reading these by 'Fred talking' the green words and saying the red words. If they are unsure on the red words, you can help them.
- ▶ When you come across these words in the text, encourage your child to put 'Fred-to-bed', prompting them to remember the earlier practise.
- ▶ When reading, encourage your child to 'Fred in your head.' This is where they only say the word, rather than sounding it out loud.
- ▶ Encourage them to use punctuation when reading: stopping at full stops or raising their voice when they see an exclamation mark!
- ▶ If they encounter a long, or unfamiliar word, encourage them to split the word up. E.g. blan/ket. This will help them to sound it out without your help.



Questions you could ask

There are usually questions to chat about on the last page of reading books! However, if there isn't, these are some you could ask...

Fiction

- ▶ Could you tell me what has just happened?
- ▶ Can you re-tell the story in your own words?
- ▶ Who are the main characters in the story?
- ▶ How do you think _____ is feeling?
- ▶ (Turn to a page) What is happening in this part of the story?

Non-fiction

- ▶ Could you tell me a fact we have learnt about?
- ▶ Is there something that surprised you?

