

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19430
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22083.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22083.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22083		Date Updated: 06.07.2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1.1 To offer a variety of after/lunch/before school sports clubs and PE games</p> <p>1.2 To reintroduce playleader programmes to support Activity Co-ordinator during lunchtime</p> <p>1.3 To replenish resources to engage children in sport and activity during lunch and break time</p>	<ul style="list-style-type: none"> An overall increase of the % of children attending extracurricular clubs An increase in % of targeted children attending extra-curricular sports clubs An increase in % of PP-eligible children attending extracurricular sports clubs To increase provision for and participation in regular physical activity for all pupils To raise the profile of activity and sports across the school Increased participation in activity during break and lunch times Development of opportunities for intra-school competition 		<p>Play leaders (Y5/6) – No additional cost</p> <p>Included in SLA with EITC</p> <p>Resources</p> <p>£250</p>	<p>School Games Mark Platinum Awarded.</p> <p>All Y6 children trained and running as Play leaders.</p> <p>Lunchtime intra-school competitions have taken place 3 times a week. Children, groups, classes have been targeted for participation linked to engagement, transition needs, attendance, SEND, relationships and motivation for activity.</p> <p>Additional break time activity support for all children has been provided via EITC coaches three times per week.</p> <p>Extra-curricular attendance and</p>	<p>Extra-curricular calendar to be maintained. Level of participation from PP/SEND and other groups to continue to track.</p> <p>Next cohort to be trained as play leaders.</p> <p>Lunchtime intra-school competitions to continue.</p> <p>Continue to raise profile of PESSPA across school and wider community.</p> <p>Replenish resources as required.</p> <p>School Council and Sports Leaders to have extra input and involvement in raising</p>

			offer has been significantly increased this year. Targeted clubs for PP and SEND, invites, registers and attendance logged. Resources not purchased as funds raised through school council.	engagement.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 103 %	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue to commission a PE specialist with direct responsibility for the participation in and the development of competitive sports To continue with the partnership with the LA School Sport Partnership (SHAPES) To carry out all associated actions to gain the School Games' Award	Increased capacity for leaders to develop competitive sports and carry out actions outlined in this document Increased opportunities for competitive sports Access to local network of competition organised by SHAPES Increased participation in inter-school's competition Increased access to CPD for staff Improved profile of competitive sports within school Increase, when appropriate of inter and intra school competitions		SLA with EITC for 3 x full days £13500 E Jones (Dance)£500 per month Squash Coaches £450 per month £749 enhanced partnership	School Games Mark Platinum Awarded. PE specialists and sports coaches have worked with all pupils across the school including EYFS. Children have access to highly specialised coaches to develop and deepen their skills and increase confidence and success. Dance and squash are timetabled across the year for all year groups. Children have completed a sports week to include, dance, squash, orienteering, Everton coaching, Quidditch and sports days.	Work towards maintaining Platinum Award. Continue to attend School Games competitions. Continue to employ coaches. Continue to further raise profile of PESSPA.

			Profile of sport with EITC coaches has significantly increased. Girls football has been nurtured and advanced across the last 12 months.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Following an initial stock audit, invest in/replenish required stock to enable the delivery of the national curriculum including improvement in gymnastics resources	Improvements in rations of access to equipment per child resulting in increased opportunities for skill practice and development in lessons	£1500	Resources and equipment purchased. Equipment available to teach and resource the entire QP PE curriculum including alternative equipment for scaffold/STEP within sessions. Resources are checked and replaced as needed.	Continue to ensure we are well stocked with a range of equipment and a well resourced PE stock list.
To provide appropriate CPD to staff in line with results from staff survey.	To improve the quality of teaching and learning in area of PE To improve the progression in and coverage of area of PE required	£350	CPD provided in every session delivered by a coach (3xcoaches in school every week, supporting 18 sessions per week) Cricket CPD delivered by LCC.	Staff to remain in PE lessons with specialist coaches and to deliver lessons alongside.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 6%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To participate in a range of tournaments arranged by St Helens School Games and EITC and create a calendar of events	Improved profile of competitive sports within school Increase, when appropriate of inter and intra school competitions	£65 transport cost per tournament. Shapes membership. EITC Partner school	School Games Mark Platinum Awarded. Detailed Long Term Curriculum Map for PE ensure wide and thorough coverage of a range of activities and sports from EYFS to Y6, to include sports that are available in wider community also and signpost the children to the relevant community clubs. Squash tournament attended. Attendance at School Games competitions including 'new' sports and targeted sports events. Attendance at EITC events.	Work towards maintaining Platinum award. Continue to attend School Games events. Attend EITC events. Continue to monitor the curriculum and ensure offer is wide and varied and bespoke to our school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Costings shown in Indicator 2
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To work as an EITC partner school.</p> <p>To continue with the partnership with the LA School Sport Partnership (SHAPES)</p> <p>To carry out all associated actions to gain the School Games' Award</p>	<p>Increased capacity for leaders to develop competitive sports and carry out actions outlined in this document</p> <p>Increased opportunities for competitive sports</p> <p>Access to local network of competition organised by SHAPES</p> <p>Increased participation in inter-school's competition</p> <p>Increased access to CPD for staff</p> <p>Improved profile of competitive sports within school</p> <p>Increase, when appropriate of inter and intra school competitions</p>	<p>(As above - SLA with EITC £13500</p> <p>E Jones (Dance)£500 per month</p> <p>Squash Coaches £450 per month</p> <p>£749 enhanced partnership)</p>	<p>School Games Mark Platinum Awarded.</p> <p>We have attended more competitions and events this year than in previous years. We have attended events run by SSSG, EITC, LFC, Capitol Squash, Wargrave Trophy, Saints in the Community, Pilks Recs, and the Premier League.</p>	<p>Work towards maintaining Platinum Award.</p> <p>Continue to attend School Games competitions and other competitions that are now part of our calendar. Look for opportunities to attend more when suitable;</p> <p>Continue to employ coaches.</p> <p>Continue to further raise profile of PESSPA.</p> <p>Continue to monitor attendance/registers and follow criteria given by School Games as required for each individual event.</p>
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Date:	
Subject Leader:	Sarah Leyland
Date:	
Governor:	
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