

# Attendance Strategy at Queen's Park Primary School



*For with God, everything is possible.*

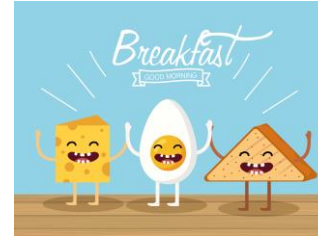
## Why is attendance at school so important?

When our children attend school they...

- Access our high quality Crown curriculum, which is carefully planned to build on previous learning to ensure our children make the best possible progress. A day missed in the sequence really impacts on a child's learning.
- Experience wider opportunities to enhance our Crown curriculum including trips out and visitors into school as well as opportunities to perform on stage and attend sports tournaments.
- Build peer relationships and learn how to socialise with their friends in a therapeutic environment. Many children make friends for life at primary school!
- Access interventions to support both academic learning and nurture support for their social and emotional wellbeing.

1. We aim to **prevent** poor attendance through promoting and rewarding good attendance.

Some of the ways we do this include...



Breakfast Club to provide children with fuel for the day, a chance to build friendships and read to an adult.



Mrs Hughes runs nurture support to work with any children who may need a little support with their wellbeing and offers daily check ins.



Miss Walton, our attendance officer works with families to support them to ensure their child attends school.



We celebrate positive attendance both in our classes and as a whole school with events such as a PJ day!



Talk to our children and collect pupil voice and support with any worries they have.



Mrs Leadbetter holds special half term assemblies where she gives out rewards and certificates for good or improving attendance.

2. We aim to **intervene** with any children whose attendance is becoming a worry as soon as can to offer support.



Our attendance team monitor our registers to track the attendance of our children in school.

Miss Walton completes welfare calls and home visits for any child who is not in school whose attendance we are concerned about. She checks that everything is OK and can help to bring children into school!



Our attendance team send out letters to communicate any attendance worries with our families.



Miss Walton invites parent/carers to school for a support meeting if concerns continue.



Our pastoral team speak with the child and look at what support can be offered in school. They may offer further daily check ins.

3. We aim to provide **targeted** support to any child whose attendance makes them a persistent absentee.

7 - 10 Days off	35 - 50 Lessons missed	95 - 96.99%	A warning letter is sent to parents/carers You may get a phone call from Miss Walton
11 - 18 Days off	55 - 90 Lessons missed	91 - 95 %	Further warning letters sent to parent/carers You may get a phone call from Miss Walton Voice of the child would be collected. Pastoral check ins
19 or more Days off	95 or more Lessons missed	90% or less	Invite to an attendance support meeting Parent contract implemented if necessary Home visit by Miss Walton is absent. Voice of the child collected and pastoral check ins completed Early Help support offered if required 10 missed sessions will result in an official warning letter 20 missed sessions will result in a monitoring period Failure to attend during the monitoring period will result in a fine.