



Whole School Wider Curriculum Overview

Spring 2 2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Computing Fortnight Programming and Computer Science <i>*Block two full days of computing on Wk 2*</i>							
Week 1 w.c. 19 th February	Main text: The Night Pirates <u>Computing focus -</u> maps, Beebots, directions etc. compass points	Programmi ng - Beebots	Programming - Scratch Jr	Programm ing Scratch	Programmi ng Scratch further	Programmi ng Micro:Bit	Programmi ng - python (only lessons 1- 4)
Week 2 w.c. 26 th February Year 6 MOCK WEEK	Main text: Two non- fictions (Pirates, Treasure Hunters	Block Computing 2 X days Start Art unit of work	Block Computing 2 X days Start Art unit of work	Block Computin g 2 X days	Block Computing 2 X days Start Art unit of work	Block Computing 2 X days Start Art unit of work	Block Computing 2 X days Start Art unit of work



Whole School Wider Curriculum Overview

Spring 2 2024

	Handbook) +			Start Art unit of work			
BOOK WEEK (Thursday 7th March - World Book Day - Illustrator focus) ART WEEK							
Week 3 w.c. 4 th March	<u>Focus text:</u> Colours, Colours, Everywhere	What would my mini- beast look like? Concept: Mini beasts (science link) Outcome: a mini beast sculpture	<u>Can I illustrate my bear?</u> <u>Artist: E.H. Shepard</u> <u>Author A.A. Milne</u> <u>Outcome: Drawing and painting a cuddly toy from home. (watercolours)</u> (English link)	<u>Were Homo Sapiens story tellers or artists?</u> <u>Concept:</u> Historical <u>Outcome:</u> Cave Painting (History link)	Can body language reflect a mood? Concept: Artist Inspiration (Anthony Gormley and Alberto Giacometti) Outcome: A movement sculpture influenced by Giacometti or Gormley	Can a picture look good enough to eat? Concept: Photorealism. Artist - Sarah Graham Outcome: Sweet wrapper collage. Sweet Wrapper photorealism	<u>Painting</u> Seasons Watercolour painting - Spring (1 lesson or an afternoon to give them a break from SATs prep)
	<u>Art -</u> Painting a picture						
	<u>Friday RE</u> = Why do Christians put a cross in an Easter garden? Ensure Ramadan						



Whole School Wider Curriculum Overview

Spring 2 2024

	<i>is covered in class worship</i>						
<i>Design and technology week</i>							
<i>Week 4 11th March</i>	<p><i>Main texts: Kitchen disco</i></p> <p><i>Outcome: Fruit kebabs</i></p> <p><i>Friday RE = Why do Christians put a cross in an Easter garden?</i></p>	<i>Lever Head Puppet</i>	<i>A Balanced Diet</i>	<i>Eating Seasonally Savoury Tarts</i>	<i>'From Farm to Fork' Mamma Mia! What a Tasty, Healthy Bolognese</i>	<i>Electrical Components: Wobble Toys</i>	<p><i>E-safety and PSHE linked to cohort (1 lesson to have a break from SATs prep)</i></p> <p style="text-align: center;">ONLINE SAFETY RESOURCE - SEE STAFF SHARE</p>
<i>RE Week (RE to be taught in afternoons and in Writing sessions if needed) ASSESSMENT WEEK in morning (data drop Friday 22nd March)</i>							



Whole School Wider Curriculum Overview

Spring 2 2024

<p>Week 5 18th March</p>	<p><u>Focus text:</u> The Big Book of Bears</p>	<p>Salvation - Why is Easter the most important festival for Christians?</p>	<p>Salvation How do symbols help us to understand the Christian meaning of Easter?</p>	<p>Salvation - Why do Christians call the day Jesus died Good Friday?</p>	<p>Salvation - How is Easter celebrated in Churches?</p>	<p>Salvation - What did Jesus do to save human beings?</p>	<p>Salvation - What difference does resurrection make for Christians?</p>
<p>KS2 - Full week of PSHE KSI - 2 afternoons on PSHE - Healthy Me AND 2 afternoons on Music - for KSI SPRING unit of work</p>							
<p>Week 6 25th March (4 day week - break up on Thursday)</p>	<p><u>Focus texts:</u> The Big Book of Bears Friday RE = Why do Christians put a cross in</p>	<p>PSHE Focus - 'Healthy me' Lots of these units of work are covered by external agencies such as</p>	<p>PSHE Focus - 'Healthy me' Lots of these units of work are covered by external agencies such as Talking Teeth, Smoking Team, Road</p>	<p>PSHE Focus - 'Healthy me' Lots of these units of work are covered by external agencies</p>	<p>PSHE Focus - 'Healthy me' Lots of these units of work are covered by external agencies such as</p>	<p>PSHE Focus - 'Healthy me' Lots of these units of work are covered by external agencies such as</p>	<p>PSHE Focus - 'Healthy me' Lots of these units of work are covered by external agencies such as</p>



Whole School Wider Curriculum Overview

Spring 2 2024

	<p>an Easter garden?</p> <p><u>Outcome</u> / <u>provision:</u> Fruit kebabs</p>	<p>Talking Teeth, Smoking Team, Road Safety, Crucial Crew</p> <p>Music Unit - Into the Groove</p>	<p>Safety, Crucial Crew</p> <p>Music Unit - Hands, feet and heart</p>	<p>such as Talking Teeth, Smoking Team, Road Safety, Crucial Crew</p>	<p>Talking Teeth, Smoking Team, Road Safety, Crucial Crew</p> <p>+ COMPUTING - DIGITAL LITERACY</p> <p>CREATE POWERPOINT TO PRESENT TO PARENTS</p>	<p>Talking Teeth, Smoking Team, Road Safety, Crucial Crew</p>	<p>Talking Teeth, Smoking Team, Road Safety, Crucial Crew</p>
<p><u>PSHE - Whole School Outcomes at the end of unit of work:</u> Presentation for parents (linked to postcode data)</p>							



Whole School Wider Curriculum Overview

Spring 2 2024