



Whole School Wider Curriculum

Summer 2 2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science - Plants and Living Things & Their Habitats							
Year 4 Multiplication Check to be completed within this 2 week window: 4 th June - 14 th June							
Week 1 w.c. 4 th June (4 days)	Main text: Bugs Do you love bugs? What kind of King might Jesus have been? RE - Friday What is Judaism?	Plants	Plants	Plants	Living Things & Their Habitats	Living Things & Their Habitats	Evolution and inheritance
KSI - Phonics Screening Check Week							
Week 2 w.c. 10 th June	Main text: Bugs Do you love bugs? What kind of King	Complete Plants and Seasonal changes - covered in science	Plants	Plants	Living things and their habitats	Living Things & Their Habitats	Evolution and inheritance



Whole School Wider Curriculum

Summer 2 2024

	<p>might Jesus have been? RE - Friday What is Judaism?</p>	<p>+ COMPUTING DATA REPRESENTATION USING JI5 WEATHER PICTOGRAMS (SEE YOUR GEOG PLANNING)</p>					
<p>Design & Technology Year 3, 4 and 5 YOU MUST BLOCK 2 DT DAYS AND THEN COMMENCE YOUR SCIENCE ASAP</p>							
<p>Week 3 w.c. 17th June</p>	<p><u>Main text:</u> The Three Little Pigs Make structures / homes for the pigs RE - Friday What is Judaism?</p>	<p>Lever head puppets</p>	<p>Cardboard structures Fire Engine (Linked to History - Great Fire of London) • Make the structure • Using wheels & axles (4w.h./model) (Progression from EYFS and Y1 -</p>	<p>Hydraulics Rising sarcophagus</p>	<p>Art - <u>How do designers use art to create a product?</u> <u>Concept:</u> Print Artists - Andrea Lauren. Textiles Designer - William Morris.</p>	<p>Bag (recap on all skills buttons, running stitch, back stitch - teach blanket stitch for decorative purposes)</p>	<p>Geography - South America</p>



Whole School Wider Curriculum

Summer 2 2024

			Design, make and evaluate)		<p>Outcome: Printed cushion (Link to Design & Technology - Textiles unit)</p> <p>DT - Cushion</p> <p>(recap on buttons and running stitch - teach back stitch)</p>		
<p>KSI DT/RE - other faiths Year 3, 4 and 5 science Year 6 - Geography</p>							
<p>Week 4 w.c. 24th June</p>	<p><u>Stimulus:</u> Peter and the Wolf and Red Riding Hood</p>	<p>Continue with DT if needed</p> <p>RE: Other Faiths - Judaism</p>	<p>Continue with DT if needed</p> <p>RE:</p>	<p>Science: Light</p>	<p>Science: States of Matter</p>	<p>Science: Forces</p> <p>+</p> <p>COMPUTING DIGITAL LITERACY -</p>	<p>Geography - South America</p> <p>RE: Creation Part 2 - Creation and Science -</p>



Whole School Wider Curriculum

Summer 2 2024

	<p>(link to previous wolf work)</p> <p>RE - Friday</p> <p>What is Judaism?</p>	<p>How are Judaism and Christianity linked?</p>	<p>Other Faiths - Judaism</p> <p>Why is Synagogue a special place for Jewish people?</p>			<p>POWERPOINT WITH MOVIES AND SOUND (SEE YOUR SCIENCE PLANNING)</p>	<p>conflicting or complimentary?</p>
--	--	---	--	--	--	---	--------------------------------------

TRANSITION WEEK
 Science and PSHE (SRE) Complete PSHE SRE when you have your own class back

<p>Week 5</p> <p>w.c.</p> <p>1st</p> <p>July</p>	<p>Peter and the Wolf and Red Riding Hood (link to previous wolf work)</p>	DT	DT	DT	DT	DT	DT
---	--	----	----	----	----	----	----

Complete Science - Animals incl humans
 Finish the year by blocking Art - Music



Whole School Wider Curriculum

Summer 2 2024

<p>Week 6 w.c. 8th July</p>	<p>Main text: Supertato</p> <p>SRE - Body Parts</p>	<p>Art How did a floorboard make art history? music units</p>	<p>Art How has the London skyline changed over time? music</p>	<p>Art Textures and tiles. music</p>	<p>Art How do designers use art to create a product? Final art / music units</p>	<p>No art left to teach 😊 Complete music</p>	<p>Art How can I arrange and capture my memories?</p>
<p>Week 7 - 15th July (3 days)</p>		<p>Final art / music units</p>	<p>Final art / music units</p>	<p>Final art / music units</p>	<p>Final art / music units</p>	<p>Final art / music units</p>	<p>Final art / music units</p>