



Whole School Wider Curriculum Overview

Autumn 2 2023

Music Week Launch Assembly led by NH Musical Journeys to be completed during GR lessons Y4 to complete musical journeys in GR and Food Technology unit of work							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Week 1 w.c. 6 th November (4 days) Monday INSET	<p><u>Main Text:</u> Diwali (non-fiction)</p> <p><u>Outcome:</u> Diwali celebrations - learning songs, movement, dance etc.</p> <p style="text-align: center;">RE (Friday): God and Creation</p>	<p><u>Autumn tbc</u> <u>(link with</u> <u>anti-</u> <u>bullying)</u> Hey You (Hip Hop) Listen and Appraise Perform</p> <p style="text-align: center;">Approx. 2 hours</p> <p style="text-align: center;">Musical Journey to be completed (Musical Appreciation)</p> <p style="text-align: center;">Harvest Songs to be covered in</p>	<p><u>Autumn tbc</u> <u>(link with</u> <u>anti-</u> <u>bullying)</u> Friendship Song (Pop) Listen and Appraise Perform</p> <p style="text-align: center;">Approx. 2 hours</p> <p style="text-align: center;">Musical Journey to be completed (Musical Appreciation)</p>	<p><u>Autumn</u> <u>Term (taught</u> <u>by Music</u> <u>Service)</u> Let Your Spirit Fly (Reggae) Listen and Appraise Improvise and Compose - Glockenspiel (notes G, A, C, E) Perform Approx. 4 hours - music service</p>	<p>Musical Journey to be completed in GR (Musical Appreciation)</p> <p style="text-align: center;">Complete food technology unit of work "From Farm to Fork"</p>	<p><u>Autumn</u> <u>Term</u> Classroom Jazz (Bossa Nova and Swing) Listen and Appraise Perform</p> <p style="text-align: center;">Approx. 2 hours</p> <p style="text-align: center;">Musical Journey to be completed (Musical Appreciation)</p>	<p><u>Autumn Term</u> Happy (Popular Music in different styles - links with positive wellbeing) Listen and Appraise Perform</p> <p style="text-align: center;">Approx 2 hours</p> <p style="text-align: center;">Musical Journey to be completed (Musical Appreciation)</p>



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		Guided Reading time		Musical Journey to be completed (Musical Appreciation)			
Week 2 w.c. 13 th November	RE Week People of God						
	<u>Main text</u> The Boy With Flowers in His Hair PSHE and Science	RE People of God- Why did God flood the earth?	RE People of God- Why did God need people to spread his message?	RE People of God- What is a prophet?	RE People of God- Why were the prophets important?	RE People of God- What can we learn from God's people?	RE People of God- Were the prophets essential to God's Big Story?
	Science Fortnight						
Week 3 w.c. 20 th November	<u>Science:</u> Continuous provision Winter/cold Changes of state - ice Science / DI	<u>Science</u> Everyday materials	<u>Science</u> Uses of everyday materials + COMPUTING DATA REPRESENT	<u>Science</u> Forces and Magnets	<u>Science</u> Electricity	<u>Science</u> Properties of Materials	<u>Science</u> Electricity



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	<p><u>Main text:</u> The Gingerbread Man (changing state and cooking) RE - People of God (Friday)</p>		<p>ATION - 2SIMPLE BAR CHART ON MATERIALS SEE YOUR PLANNING</p>				
<p>Week 4 - 27th November</p>	<p><u>Science:</u> <u>Main text:</u> The Gingerbread Man (changing state and cooking) RE - People of God (Friday)</p>	<p><u>Science</u> Everyday materials</p>	<p><u>Science</u> Uses of everyday materials + COMPUTING DATA REPRESENT ATION - 2SIMPLE BAR CHART ON MATERIALS</p>	<p><u>Science</u> Forces and Magnets</p>	<p><u>Science</u> Electricity</p>	<p><u>Science</u> Properties of Materials</p>	<p><u>Science</u> Light</p>



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			SEE YOUR PLANNING				
Week 5 w.c. 4 th December	<p style="text-align: center;">ASSESSMENT WEEK - NO WRITING LESSONS THIS WEEK - COMPLETE PSHE CELEBRATING DIFFERENCE WORK IN WRITING LESSONS TIME Design & Technology Fortnight Strands: KS1 - Textiles KS2 - Structures and mechanisms</p>						
	<p><u>Main text:</u> The Gingerbread Man (changing state and cooking)</p> <p><u>DT -</u> making traps for Gingerbread man</p> <p><u>Provision:</u> Creative area - junk modelling</p>	<p><u>Rainbow fish / Hungry caterpillar</u></p> <p>(Progression from EYFS - sew on a button)</p>	<p><u>Puppets</u> (Progression from EYFS - Design, Make, Evaluate)</p> <p>(Recap from Y1 - sew on buttons and complete running stitch)</p>	<p><u>Cardboard structures</u></p> <p>Stilt houses (Linked to English - 'Flood')</p> <p>(Progression from Y2 - Making the structure stable and fit for purpose)</p>	<p><u>Structures / Electronical components</u></p> <p>Torches (*Links to Science)</p> <p>(Progression - recap on all structures taught before introduction to electronics - purpose / audience)</p>	<p><u>Cams Toys</u> (recap on all previous mechanisms before introduction to cams)</p>	<p><u>Fairgrounds</u> (recap on all electrical components work previously taught. Children are expected to design, make and evaluate with a detailed brief)</p> <p style="text-align: center;">+ COMPUTING DATA REPRESENTATION</p>



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	add to class timeline						
	RE - Incarnation (Friday)						
	RE Week						
Week 8 w.c. 18 th December	RE - Incarnation (Friday) <u>Main text:</u> The Christmas Promise Sam Usher book - Rain / Snow <u>Continuous provision:</u> Christmas	RE Incarnation - Why do we give and receive gifts?	RE Incarnation - Why does Christmas matter to Christians?	RE Incarnation - Is God with us today?	RE Incarnation - Why is the symbol of light important to Christians?	RE Incarnation - How is the birth of Jesus described in the Gospels?	RE Incarnation - How do Christians prepare for Christmas?