

Whole School Wider Curriculum Overview										
Music Week										
Launch Assembly led by NH										
	Musical Journeys to be completed during GR lessons									
Y4 to complete musical journeys in GR and Food Technology unit of work										
EYFS	Year I	Year I Year 2 Year 3 Year 4 Year 5								
<u>lain Text:</u>	Autumn tbc	Autumn tbc	Autumn	Musical	Autumn					
Diwali	<u>(link with</u>	<u>(link with</u>	<u>Term (taught</u>	Journey to	Term					
(non-	anti-	anti-	hu Music	he completed	Classroom					

Whale School Wider Curriculum Overview

Launch Assembly led by NH												
Musical Journeys to be completed during GR lessons Y4 to complete musical journeys in GR and Food Technology unit of work												
	EYFS Year I Year 2 Year 3 Year 4 Year 5 Year 6											
Week I	Main Text:	Autumn thc	Autumn tbc	Autumn	Musical	Autumn	Autumn Term					
w.c. 6 th	Diwali	(link with	(link with	Term (taught	Journey to	Term	Нарру					
November	(nor-	anti-	anti-	by Music	be completed	Classroom	(Popular					
(4 days)	fiction)	bullying)	bullying)	<u>Service)</u>	in GR	Jazz (Bossa	Music in					
0	0	Hey You	Friendship	Let Your	(Musical	Nova and	different					
Monday	<u>Outcome:</u>	(Hip Hop)	Song (Pop)	Spirit Fly	Appreciation)	Swing)	styles – links					
INSET	Diwali	Listen and	Listen and	(Reggae)		Listen and	with positive					
	celebrations	Appraise	Appraise	Listen and	Complete	Appraise	wellbeing)					
	– learning	Perform	Perform	Appraise	food	Perform	Listen and					
	songs,			Improvise	technology		Appraise					
	movement,	Approx. 2	Approx. 2	and	unit of work	Approx. 2	Perform					
	dance etc.	hours	hours	Compose –	"From Farm	hours						
				Glockenspiel	to Fork"		Approx 2					
	<u>RE</u>	Musical	Musical	(notes G, A,		Musical	hours					
	<u>(Friday):</u>	Journey to	Journey to	C, E)		Journey to						
	God and	be completed	be completed	Perform		be completed	Musical					
	Creation	(Musical	(Musical	Approx. 4		(Musical	Journey to be					
		Appreciation)	Appreciation)	hours –		Appreciation	completed					
				music)	(Musical					
		Harvest		service			Appreciation)					
		Songs to be										
		covered in										



CROWN		Whole	School Wide	r Curriculum	Overview	A	utumn 2 2023
		Guided Reading time		Musical Journey to be completed (Musical Appreciation)			
Week 2				RE Week			
w.c. 13 th				People of Go	rd		
November	Main text The Boy With Flowers in His Hair PSHE and Science	RE People of God- Why did God flood the earth?	RE People of God- Why did God need people to spread his message?	RE People of God- What is a prophet?	RE People of God- Why were the prophets important?	RE People of God- What can we learn from God's people?	RE People of God- Were the prophets essential to God's Big Story?
				Science Fortnig	pht		
Week 3 w.c. 20 th	<u>Science:</u>	<u>Science</u>	<u>Science</u>	<u>Science</u>	<u>Science</u>	<u>Science</u>	<u>Science</u>
November	<u>Continuous</u> provision Winter/cold Changes of state - ice <u>Science /</u> DI	Everyday materials	Uses of everyday materials + COMPUTING DATA REPRESENT	Forces and Magnets	Electricity	Properties of Materials	Electricity



		Whole	School Wider	Curriculum	Overview	A	utumn 2 2023
	Main text: The Gingerbrea d Man (changing state and cooking) RE – People of God (Friday)		ATION - 2SIMPLE BAR CHART ON MATERIALS SEE YOUR PLANNING				
Week 4 - 27 th	<u>Science:</u>	<u>Science</u>	<u>Science</u>	<u>Science</u>	Science	<u>Science</u>	<u>Science</u>
November	Main text: The Gingerbrea d Man (changing state and cooking) RE – People of God (Friday)	Everyday materials	Uses of everyday materials + COMPUTING DATA REPRESENT ATION – 2SIMPLE BAR CHART ON MATERIALS	Forces and Magnets	Electricity	Properties of Materials	Light



		Whole	. School Wider	r Curriculum	Overview	A.	utumn 2 2023				
			<mark>SEE YOUR</mark> PLANNING								
Week 5			AS	SESSMENT WE	EK -						
w.c. 4 th	NO WRIT	ING LESSONS	THIS WEEK -	COMPLETE PSI	HE CELEBRATI	ING DIFFERENC	CE WORK IN				
December	WRITING LESSONS TIME										
	Design & Technology Fortnight										
				ands: KSI – Ti							
			KS2 - S	tructures and i		1					
	<u>Main text:</u>	Rainbow	Puppets	<u>Cardboard</u>	<u>Structures /</u>	<u>Cams Toys</u>	Fairgrounds				
	The	<u>fish /</u>	(Progression	structures	Electronical	(recap on	(recap on all				
	Gingerbrea	<u>Hungry</u>	from EYFS –		components	all previous	electrical				
	d Man	<u>caterpillar</u>	Design,	Stilt houses		mechanisms	components				
	(changing		Make,	(Linked to	Torches	before	work				
	state and	(Progression	Evaluate)	English –	(*Links_to	introduction	previously				
	cooking)	from EYFS –		'Flood')	Science)	to cams)	taught.				
		sew on a	(Recap from	_	(Progression		Children are				
	<u>DT –</u>	button)	YI - sew on	(Progression	– recap on		expected to				
	making		buttons and	from Y2 –	all		design, make				
	traps for		complete	Making the	structures		and evaluate				
	Gingerbrea		running	structure	taught		with a				
	d man		stitch)	stable and	before		detailed brief)				
	_			fit for	introduction		_				
	<u>Provision:</u>			purpose)	to		<u> </u>				
	Creative				electronics –		COMPUTING				
	area – junk				purpose /		DATA				
	modelling				audience)		REPRESENTA				
							<mark>TION</mark>				



		Whole	School Wide	Curriculum	Overview	A	utumn 2 2023
	Fine motor skills in the						USE EXCEL TO PRESENT DATA ON
	provision –						FAIRGROUND
	'sewing /						<mark>S USING</mark>
	threading						TABLES,
							LINE AND
	RE – Incarnation						BAR CHARTS (SEE YOUR
	(Friday)						
	(PLANNING)
Week 6				DT Fortnigh	t		
w.c. II th			Commen	ce RE work fo	r next week		
December	<u>Main text:</u>	DT finish	DT finish	DT finish	DT finish	DT finish	DT finish off
	Robin Red	off	off	off	off	off	
	Vest	Commence	Commence	Commence	Commence	Commence	Commence RE
	<u>DT –</u>	RE	RE	RE	RE	RE	
	textiles	RE		NL		NL	
	making a						
	vest for						
	the robin						
	C						
	<u>Seasonal</u> changes =						
	<u>changes –</u> Winter						
	/snow /						



Autumn 2 2023

	add to						
	class						
	timeline						
	RE -						
	Incarnation						
	(Friday)						
Week 8				RE Week			
w.c. 18th	RE -	RE	RE	RE	RE	RE	RE
December	Incarnation	Incarnation	Incarnation	Incarnation	Incarnation	Incarnation	Incarnation –
	(Friday)	-	-	-	-	-	How do
	-	Why do we	Why does	Is God with	Why is the	How is the	Christians
	<u>Main text:</u>	give and	Christmas	us today?	symbol of	birth of	prepare for
	The	receive	matter to	Ŭ	light	Jesus	Christmas?
	Christmas	gifts?	Christians?		important to	described in	
	Promise				Christians?	the Gospels?	
	Sam Usher						
	book -						
	Rain /						
	Snow						
	<u>Continuous</u>						
	provision:						
	Christmas						