



Whole School Wider Curriculum Overview

Spring 1 2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>RE and PSHE week</p> <p>Complete PSHE Dreams &amp; Goals work in English lessons AND GR lessons</p> <p>Complete RE work in the afternoons</p>							
<p>Week 1 w.c. 8<sup>th</sup> January</p>	<p>The Little Green Dinosaur / Dinosaur non-fiction</p> <p><u>RE (Friday)</u> linked to World Religion day I.e. festivals and celebrations</p> <p><u>Storytime focus / Wednesdays worship:</u> Dreams &amp; Goals</p>	<p>RE - Gospel - What good news did Jesus bring?</p> <p>PSHE - Dreams and Goals</p>	<p>RE - Gospel - How does the bible show Jesus living his life as good news?</p> <p>PSHE - Dreams and Goals</p>	<p>RE - Gospel - How did Jesus change lives?</p> <p>PSHE - Dreams and Goals</p>	<p>RE - Gospel - Does Jesus have power and authority?</p> <p>PSHE - Dreams and Goals</p>	<p>RE - Gospel - What would Jesus do?</p> <p>PSHE - Dreams and Goals</p>	<p>RE - Gospel - Who was Jesus? (Metaphors Jesus used to describe himself)</p> <p>PSHE - Dreams and Goals</p>



Whole School Wider Curriculum Overview

Spring 1 2024

	'Small's Big Dream'						
<b>British History Fortnight</b>							
<p>Week 2 15<sup>th</sup> January</p> <p><b>WORLD RELIGION DAY</b> <b>FRIDAY 19<sup>TH</sup> JANUARY - WORLD FAITHS FOCUS</b></p>	<p><u>Focus text:</u> The Tiger who Came to Tea</p> <p>Compare and contrast: toys, homes, jobs, clothes, shops etc.,</p>	<p>Changes WITHIN living memory</p> <p>1960 - 1990</p> <p><b>WORLD RELIGION DAY JUDAISM</b></p>	<p>Queens over time from Elizabeth I - Queen Victoria</p> <p><b>WORLD RELIGION DAY JUDAISM</b></p>	<p>Stone Age, Bronze Age, Iron Age Britain</p> <p><b>WORLD RELIGION DAY ISLAM</b></p>	<p>Roman Britain</p> <p><b>WORLD RELIGION DAY ISLAM</b></p>	<p>Anglo Saxons and Vikings in Britain</p> <p><b>WORLD RELIGION DAY BUDDHISM</b></p>	<p>WW2 and its effect on Britain</p> <p><b>WORLD RELIGION DAY HINDUISM</b></p> <p>How can religious communities live in peace What are the challenges?</p>
<p>Week 3 16<sup>th</sup> January</p>	<p><u>Focus text:</u> The Frog Prince</p> <p>Monarchy / kingdom etc.</p>	<p>Changes WITHIN living memory</p> <p>1960 - 1990</p>	<p>Queens over time from Elizabeth I - Queen Victoria</p>	<p>Stone Age, Bronze Age, Iron Age Britain</p>	<p>Roman Britain</p>	<p>Anglo Saxons and Vikings in Britain</p>	<p>WW2 and its effect on Britain</p>



Whole School Wider Curriculum Overview

Spring 1 2024

<b>Geography Fortnight - Location and Place</b> <i>(Year 6 to complete Bletchley Park unit of work here as it links to WW2)</i>							
<b>Week 4</b> <b>23<sup>rd</sup></b> <b>January</b>	Fiction: Goldy Luck and the Three Pandas  Non-fiction Chinese New Year  ELG focus: Geography  explain similarities and differences between life in this country and life in	Where do I live?	Where in the world do I live?  Comparative study: Queen's Park and Arise School in Tanzania	City < County < Country Comparative study: Land use in Merseyside and Wiltshire	All Aboard QP Airways! (European countries - Greece, Italy & Russia) Comparative study: North West Region of UK, Lazio region of Italy	Amazing Americas - North America Comparative study: The Great Lakes of North America and The Lake District	Why was Liverpool so significant in WW2? Comparative study: trade links and economy and how features have changed over time.



## Whole School Wider Curriculum Overview

Spring 1 2024

	<p>other countries (non-fiction texts and maps)</p>						
<p>Week 5 30<sup>th</sup> January</p>	<p>Fiction: Goldy Luck and the Three Pandas</p> <p>Non-fiction Chinese New Year</p> <p>ELG focus: Geography</p> <p>explain similarities and differences between life in this country</p>	<p>Where do I live?</p>	<p>Where in the world do I live?</p> <p><b>Comparative study:</b> Queen's Park and Arise School in Tanzania</p>	<p>City &lt; County &lt; Country</p> <p><b>Comparative study:</b> Land use in Merseyside and Wiltshire</p>	<p>All Aboard QP Airways! (European countries - Greece, Italy &amp; Russia)</p> <p><b>Comparative study:</b> North West Region of UK, Lazio region of Italy</p>	<p>Amazing Americas - North America</p> <p><b>Comparative study:</b> The Great Lakes of North America and The Lake District</p>	<p><b>Computing</b> - Computer Science - Bletchley Park</p>



## Whole School Wider Curriculum Overview

Spring 1 2024

	and life in other countries (non-fiction texts and maps)						
--	--	--	--	--	--	--	--