



For with God, everything is possible (Matthew 19:26)
Geography Long Term Plan



| Queen's Park 'Crown Curriculum' - all our planning is based on our key principles and intent for our curriculum | | | |
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| Challenge Resilience Opportunities Wellbeing kNowledge | | | |
| Year Group | | | |
| NC Geography strand | Locational & Place Knowledge | Human & Physical Geography | Map Skills & Field Work |
| EYFS | Me on the Map My World, Your World | Weather and Seasons | Around our school |
| Year One | Where do I live? Countries in the UK | Seasonal changes - covered in science Why can't we build a snowman in the summer? Why can't a penguin live near the equator? Location of hot and cold places in the world + Data representation - Weather Pictograms | Local Area - From Queen's Park to Cambridge Road |
| Year Two | Where in the world do I live? Comparative study: Queen's Park and Arise School in Tanzania | What would _____ find exciting about Taylor Park? | Local Area - How do I get to Taylor Park? |
| Year Three | City < County < Country Comparative study: Land use in Merseyside and Wiltshire | Mountains Rivers Comparative study: Nile and Mersey | How to guide an alien from St Helens to Liverpool |
| Year Four | All aboard QP airways! (European countries - Greece, Italy & Russia) Comparative study: North West Region of UK, Lazio region of Italy | Wonderful Water (The Water Cycle - taught in Science) | A tourist guide of Chester |
| Year Five | Amazing Americas - North America Comparative study: The Great Lakes of North America and The Lake District | Oh I do like to be beside the seaside! A coastal study (covers map skills, field work and human and physical) Comparative study: Changes of coast / town over time | |
| Year Six | Amazing Americas - South America | Why was Liverpool so significant in WW2? Comparative study: trade links and economy and how features have changed over time. | Why is the East Lancs Road a lifeline to St Helens? |

#EverythingIsPossible