



Reading for
Pleasure



With God, everything is possible

Our School Vision

For with God, everything is possible
(Matthew 19:26)

#everythingispossible

Through our continued service to our community and rooted in our Christian Values, the opportunities we provide, inspire our children and adults at our school to *learn, to grow and to flourish*. We are committed to developing our children into confident individuals who make a positive difference through developing a respect for themselves, each other and the world around them.

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(Matthew 19:26)*

At Queen's Park, the active encouragement of reading for pleasure is a core part of every pupil's educational entitlement, whatever their background or attainment. We know that reading provides children with the opportunities *to learn, grow and flourish*. We take the view that extensive reading and exposure to a wide range of texts makes a vital contribution to every child's educational achievement thus reading for pleasure at Queen's Park aims to establish each child as a lifetime reader. Reading research emphasises the importance of reading for pleasure for both educational as well as personal development. This policy, although linked to the English Policy, stands alone in its promotion and encouragement of reading as a pleasurable activity and thus establishes the basis of the philosophy for a wide range of reading at Queen's Park.

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Developing a love of reading has huge benefits for children, contributing to pupils' educational achievement across the curriculum in addition to providing a lifetime of enjoyment. At Queen's Park, we believe in both the importance of developing children's discrete word-reading skills, vocabulary and comprehension through our own bespoke Guided Reading structure and the need to engender a love of books and reading. We recognise that these two elements are intertwined: each relies on the other if children are to become life-long readers. With a very busy school day and curriculum, we ensure that place a culture of reading into the core of everything we do as a school. We place reading and books in the centre of the curriculum.

Our Five Crown Principles



Challenge



Resilience



Opportunities



Wellbeing



Knowledge

Our five Crown Principles drive Reading for Pleasure at our school

Challenge

Through the 'challenge' curriculum driver, we promote high quality reading materials across the curriculum to enhance reading for pleasure.

Resilience

Through the 'resilience' curriculum driver, we promote optimism and determination when reading for pleasure.

Opportunities

Through 'opportunities', we raise aspirations to broaden our children's horizons - opening their eyes to the myriad careers they

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might pursue. We want our pupils to have a clear understanding of the link between a love of reading and having goals for the future. The children know that reading opens doors!

Wellbeing

At Queen's Park, we understand that happiness is linked to personal growth, health and development. We ensure our children are happy, healthy individuals. With 'wellbeing' as a curriculum driver, we give children the confidence to thrive in a diverse, global society and be respectful citizens with British and Christian Values at the core. We ensure we provide children with a range of reading materials by a diverse range of authors.

kKnowledge

Through the 'kKnowledge' curriculum driver, we encourage our children to be resourceful learners through reading for pleasure. We ensure that they are exposed to a wide range of fiction and non-fiction texts and celebrate any knowledge gained from reading.

Implementation

How have we embedded a culture of Reading for Pleasure at Queen's Park?

Using the national curriculum as our guide, we have created our own bespoke reading curriculum which has reading for pleasure at the heart of it. We employ different elements of the curriculum to develop children as readers:

- Whole class English lessons which are based on a high-quality, engaging text suited to the children's interests and the wider curriculum
- Daily guided reading sessions which include meticulously chosen texts to support learning and promote reading for pleasure

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- Daily independent reading through 'DEAR' (Drop Everything And Read). We encourage children to choose their own reading material during this session. Staff also guide children to texts we feel they would enjoy.
- Listening to adult reading aloud, either in a 'story time' session or reading in curriculum areas other than English.
- We ensure children have time to talk about books with each other and with adults.
- We use 'Reading Plus', an online reading programme and celebrate the children who are reading for pleasure.
- We encourage children to read at home and ensuring we keep a record of this. We have Reading Rewards for children who are reading for pleasure regularly.
- We engage and involve parents to read for pleasure with their children in a range of ways: we invite them in each half term for 'Read & Feed' sessions, where they can have some cake and enjoy reading with their child. The aim is to ensure the Queen's Park culture of reading extends into home.
- We ensure there is a genuine two-way communication with parents about reading, both through formal evaluations, questionnaires and meetings and through informal conversations between families and staff members.
- We invite parents into school for events connected with reading: special assemblies, author visits, as volunteers, for book fairs and to meet and talk regularly.
- We have bi-annual book fairs for children and adults to enjoy.
- We provide two books to our youngest readers: a book which matches their phonics learning and a book which enhances reading for pleasure to enjoy with their family.
- We have an extensive and well-equipped library and offer access to parents and children.
- We have a well-stocked Reading Garden which is accessed at break times, lunch times and after school.
- We have a 'Storytelling Station' on our school field which is well-used and much enjoyed in the Spring-Summer months.
- Each classroom has its own library / reading area where reading for pleasure is enhanced further as children have a

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vast choice of books to read and discuss with their peers and adults.

- We have a Reading Rocks subscription where brand new books are delivered termly to children

Pedagogy

Both our staff and children are enthusiastic about reading. Through ongoing CPD, we strive to ensure our teachers have expert knowledge of the books and texts they read with the children and display a genuine passion and excitement for reading.



Our well-constructed and well-taught curriculum, which has reading for pleasure at the heart of it, has led to great results. Our results are a reflection of what our children have learnt in reading and the love of reading they have developed during their time at Queen's Park. At Queen's Park, there is no conflict between an excellent culture of Reading for Pleasure and achieving success in statutory tests and examinations. National assessments are useful indicators of the outcomes our children achieve and reading results are strong year on year.

We ensure all groups of children are given the opportunity to read for pleasure: whether we enhance their cultural capital or recognise any potential barriers they may have. To be lifelong readers and learners, we strive to ensure that our children are equipped with the skills (through a growth mindset approach) to read fluently and enjoy reading. We believe that all children can learn to love reading, they just need to find the right book.

The impact of Queen's Park's bespoke reading curriculum, where reading for pleasure is at the heart of it. We measure impact through the following:

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- *Pupil Voice*
- *Parent questionnaires / responses*
- *Curriculum Enhancement Plans to measure impact of 'Book Week' and 'Reading Enhancements'*
- *Progress evident in children's books and record of experiences*
- *Reading results and data*