



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To offer a variety of after/lunch/before school sports clubs and PE games</p> <p>To reintroduce playleader programmes to support Activity Co-ordinators during lunchtime</p> <p>To replenish resources to engage children in sport and activity during lunch and break time</p> <p>To continue with the partnership with the LA School Sport Partnership (SHAPES)</p> <p>To carry out all associated actions to gain the School Games' Award</p> <p>Following an initial stock audit, invest in/replenish required stock to enable the delivery of the national curriculum including improvement in gymnastics resources</p> <p>To provide appropriate CPD to staff in line with results from staff survey.</p> <p>To participate in a range of tournaments arranged by St Helens School Games and EITC and create a calendar of events</p>	<p>School Games Mark Platinum Awarded.</p> <p>All Y6 children trained and running as Play leaders.</p> <p>Lunchtime intra-school competitions have taken place 3 times a week. Children, groups, classes have been targeted for participation linked to engagement, transition needs, attendance, SEND, relationships and motivation for activity.</p> <p>Additional break time activity support for all children has been provided via EITC coaches three times per week.</p> <p>Extra-curricular attendance and offer has been significantly increased this year. Targeted clubs for PP and SEND, invites, registers and attendance logged.</p> <p>Resources not purchased as funds raised through school council.</p> <p>PE specialists and sports coaches have worked with all pupils across the school including EYFS.</p> <p>Children have access to highly specialised coaches to develop and deepen their skills and increase confidence and success.</p> <p>Dance and squash are timetabled across the year for all year groups.</p> <p>Children have completed a sports week to include, dance, squash, orienteering, Everton coaching, Quidditch and sports days.</p> <p>Profile of sport with EITC coaches has significantly increased. Girls football has been nurtured and advanced across the last 12 months.</p> <p>Resources and equipment purchased. Equipment available to teach and resource the entire QP PE curriculum including alternative equipment for scaffold/STEP within sessions. Resources are checked and replaced as needed.</p>	<p>I am pleased to reflect on a successful year of Physical Education, School Sport and Physical Activity (PESSPA) in our school. This year, we proudly achieved the Platinum School Games Mark for the first time, a testament to the dedication and time invested in raising the profile of PE within our school community.</p> <p>All planned actions aimed at enhancing PESSPA provision have been successfully implemented and monitored throughout the year. Moving forward, these initiatives are set to remain on our agenda for the upcoming academic year, ensuring consistency and long-term sustainability in our approach to promoting physical activity among our students.</p> <p>I commend the hard work and commitment of all staff members involved in driving this agenda forward, and I look forward to further strengthening our PESSPA programme in the future for the benefit of all our students.</p>

	<p>CPD provided in every session delivered by a coach (3xcoaches in school every week, supporting 18 sessions per week)</p> <p>Detailed Long Term Curriculum Map for PE ensure wide and thorough coverage of a range of activities and sports from EYFS to Y6, to include sports that are available in wider community also and signpost the children to the relevant community clubs.</p> <p>Squash tournament attended. Attendance at School Games competitions including 'new' sports and targeted sports events. Attendance at EITC events.</p> <p>We have attended more competitions and events this year than in previous years. We have attended events run by SSSG, EITC, LFC, Capitol Squash, Wargrave Trophy, Saints in the Community, Pilks Recs, and the Premier League.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. <i>To offer a variety of after/lunch/before school sports clubs and PE games</i></p>	<p><i>All pupils.</i></p>	<p>2. <i>Engage all</i> 3. <i>Raise the profile</i> 4. <i>Range of activities</i></p>	<ul style="list-style-type: none"> • <i>An overall increase of the % of children attending extracurricular clubs</i> • <i>An increase in % of targeted children attending extra-curricular sports clubs</i> • <i>An increase in % of PP-eligible children attending extracurricular sports clubs</i> 	<p><i>Play leaders (Y6)</i></p> <p><i>EFC coaches to promote physical activity at breaktime and intra-school competition at lunchtimes.</i></p> <p><i>Included in SLA by Everton in the Community 3x days per week. £14,167</i></p>
<p>2. <i>To replenish resources to engage children in sport and activity during lunch and break time</i></p>	<p><i>Pupils, all stakeholders.</i></p>	<p>2. <i>Engage all</i> 3. <i>Raise the profile</i> 4. <i>Range of activities</i></p>	<ul style="list-style-type: none"> • <i>Increased participation in activity during break and lunch times</i> • <i>Development of opportunities for intra-school competition</i> 	<p><i>Resources</i></p> <p><i>£250</i></p>

<p>3. <i>Following an initial stock audit, invest in/replenish required stock to enable the delivery of the national curriculum.</i></p>	<p><i>All stakeholders.</i></p>	<p>8. <i>Engage all</i></p>	<p><i>Improvements in rations of access to equipment per child resulting in increased opportunities for skill practice and development in lessons</i></p>	<p><i>£1085</i></p>
<p>3.1 <i>Engagement, equal experiences and profile of PE.</i></p>	<p><i>All stakeholders.</i></p>	<p>1. <i>Confidence</i> 2. <i>Engagement</i> 3. <i>Profile</i> 4. <i>Range</i> 5. <i>Participation</i></p>	<p><i>PE lead to ensure curriculum is broad and varied. 2x hours of PE to be timetabled weekly. Opportunities for girls, SEND and other clubs to ensure equal opportunities. Monitor and support the PE curriculum.</i></p>	
<p>4. <i>To provide appropriate CPD to staff in line with results from staff survey (including swimming)</i></p>	<p><i>Staff and pupils</i></p>	<p>2 – <i>Engage all</i> 3 – <i>Raise profile</i> 1 – <i>Staff CPD</i> 4 – <i>Range of activities</i></p>	<ul style="list-style-type: none"> • <i>To improve the quality of teaching and learning in area of PE</i> • <i>To improve the progression in and coverage of area of PE required</i> 	<p><i>CPD provided through 2x per week PE sessions with EFC coaches and other external coaches. CPD sessions with EFC throughout year as per SLA £14,167</i></p>

<p>5. PE lead has direct responsibility for the participation in and the development of competitive sports, using intra and inter competitions through EFC, SSG and other local sports networks.</p>	<p>All stakeholders.</p>	<p>2 – Engage all 3 – Raise profile 1 – Staff CPD 4 – Range of activities 5 – increase of competitive sports</p>	<p>Increased capacity for leaders to develop competitive sports and carry out actions outlined in this document Increased opportunities for competitive sports</p>	<p>SLA with Everton in the Community for 3x full days £14,167 E Jones (Dance) £480 per month John Newton Squash Coach £420 per half term</p>
<p>6. To continue with the partnership with the LA School Sport Partnership (SHAPES)</p>	<p>All stakeholders.</p>	<p>2 – Engage all 3 – Raise profile 1 – Staff CPD 4 – Range of activities 5 – increase of competitive sports</p>	<p>Access to local network of competition organised by SHAPES Increased participation in inter-school's competition Increased access to CPD for staff</p>	<p>£749 enhanced partnership</p>
<p>7. To carry out all associated actions to gain the School Games' Award</p>	<p>All stakeholders.</p>	<p>2 – Engage all 3 – Raise profile 1 – Staff CPD 4 – Range of activities 5 – increase of competitive sports</p>	<p>Improved profile of competitive sports within school Increase, when appropriate of inter and intra school competitions</p>	<p>SHAPES enhanced partnership £749 And transport costs of £60 per tournament approx.</p>

<p>8. To ensure that 75% of year six pupils are able to swim 25m on their front and back and complete a life-saving task</p>	<p>Pupils.</p>	<p>3– Raise profile 1– Staff CPD 4 – Range of activities</p>	<p>Staff to attend training 2023-2024 if required. To work with St Helens swimming staff to assess during the last two weeks of swimming</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. To offer a variety of after/lunch/before school sports clubs and PE games</p> <p>2. To replenish resources to engage children in sport and activity during lunch and break time</p> <p>3. Following an initial stock audit, invest in/replenish required stock to enable the delivery of the national curriculum.</p> <p>3.1 Engagement, equal experiences and profile of PE.</p> <p>4. To provide appropriate CPD to staff in line with results from staff survey (including swimming)</p> <p>5. PE lead has direct responsibility for the participation in and the development of competitive sports, using intra and inter competitions through EFC, SSG and other local sports networks.</p> <p>6. To continue with the partnership with the LA School Sport Partnership (SHAPES)</p>	<p>Enhanced Variety of Clubs: We have successfully increased the variety of clubs on offer to our students, including options before school, during lunchtime, and after school. This initiative aims to cater to the diverse interests of our student body and promote a holistic approach to learning outside the classroom.</p> <p>Increased Participation and Engagement: We are proud to report an increased participation across all age groups in extracurricular activities. Additionally, there has been a notable rise in the number of children attending the Children's University, reflecting our dedication to providing enriching opportunities beyond the standard curriculum.</p> <p>Investment in Resources: To support curriculum teaching and learning, particularly in gymnastics, we have made significant investments in new equipment. This investment ensures that our students have access to top-quality resources to enhance their learning experience.</p> <p>Equality and Inclusion: We are committed to ensuring equal opportunities and experiences for all our students. Through careful planning and monitoring, we have achieved equal participation rates for both girls and boys, and we will continue to strive for inclusivity in all our activities.</p> <p>Elevated Profile of Physical Education: We have successfully raised the profile of PE within the school through a well-rounded curriculum, a comprehensive sports competition schedule, and the employment of qualified coaches. Continuous professional development is at the core of our approach, with teachers receiving coaching support and the PE Lead participating in specific CPD sessions.</p> <p>Partnerships and Recognition: Our PE Lead collaborates closely with School Sport to ensure a broad range of activities</p>	<p>We are pleased to present the impact report for our school, which highlights our commitment to providing high-quality education and enhancing the overall learning experience for our students.</p> <p>Throughout this academic year, we have seen considerable success in various aspects of our educational provision. In particular, Physical Education (PE) has once again thrived, thanks to the prudent utilisation of funding and meticulous monitoring of participation levels and club involvement. Our curriculum remains comprehensive and well-rounded, offering a diverse range of activities designed to enhance skill acquisition and transfer. Notably, our recent participation in the swimming gala, the first in several years, showcased our commitment to progress and achievement in the realm of sports. These accomplishments reflect our dedication to fostering a supportive and dynamic learning environment where students can thrive both academically and physically. As we continue to build on these achievements, we are excited about the future prospects for our students and our school community as a whole.</p>

<p>7. To carry out all associated actions to gain the School Games' Award</p> <p>8. To ensure that 75% of year six pupils are able to swim 25m on their front and back and complete a life-saving task</p>	<p>are available to our students. We are proud to have been awarded the Platinum School Games Mark for the second consecutive year, recognising our commitment to excellence in sports education.</p> <p>In conclusion, our ongoing efforts and achievements reflect our dedication to providing a stimulating and inclusive learning environment for all our students, setting a high standard for educational excellence.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	Post Covid, we are struggling to get children to swim confidently as for a lot of children, school is the first time they have experienced swimming. We have chosen to have a 'swimming' year to give children the best chance to be successful. This is year four.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>46%</p>	<p><i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Justine Kellett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Leyland</i>
Governor:	
Date:	