



## Music Development Plan, 2024

### Vision and Intent

*It is our intent at Queen's Park that 'all children are musicians'. Children are afforded the opportunity to enjoy and practise music both in and out of the classroom through an array of extra-curricular musical experiences from choir and orchestra to guitar and brass lessons. Children learn about composers through their 'musical journey; they learn to play, read and compose music and opportunities are sought for our children to showcase their musical talents wherever possible. The building blocks for music are implemented in the EYFS and our children develop a love and enthusiasm for music year-on-year. Our intent is that every pupil leaves Queen's Park having been provided the firm foundations to continue a love and appreciation of music.*

## Delivering High Quality Music Education at Queens Park

### Our Curriculum

#### EYFS

#### 2024

In Early Years, music is delivered through holistic practice as an integral part of early development and that musical development matters. Music is planned for across the four musical areas: Hearing & Listening, Vocalising & Singing, Moving & Dancing, Exploring & Playing. Consideration is given to link music wherever possible within the EYFS curriculum

#### 2024 and Beyond

- to incorporate cultural music links within curriculum, e.g. Diwali
- to provide opportunities to experience a live performance
- to provide new musical resources for our youngest musicians

#### KSI & KS2

#### 2024

Our children enjoy music blocks throughout the school year. These blocks of music allow the children to learn about key composers through their musical journey.

Units of work allow our children to 'listen and appraise', 'compose' and 'perform' with increasing confidence. As our children progress through blocks of music from years 1-3, in year 4, our children are afforded the opportunity to learn an instrument for one hour per week for a full school year; this is delivered by qualified music teachers from provided by our local music hub. Children are offered the chance to 'play-on' with their instruments in year 5 and by the time our children leave Queen's Park at the end of year 6, they will have experienced the following musical families - woodwind, percussion, brass and strings, providing the very foundations to continue their musical journeys beyond Queen's Park.

## 2024 and Beyond

- to develop an appreciation of musical traditions, e.g., Samba, Flamenco
- to develop a singing strategy
- to explore technology for music, e.g., apps

## Beyond the Classroom

### 2024

Beyond the classroom, Queen's Park is a hub of music. Year 5 and 6 children have the opportunity to take up guitar lessons which take place on a weekly basis. A 'Pop Shop' (singing club) is open to children in years 3-6 and a proportion of children choose to take up 'Rocksteady' lessons where they learn to play an instrument as part of their very own rock band (EYFS-Y6). Queen's Park are also proud to boast their very own orchestra (years 4-6) who meet once per week. At Queen's Park, we celebrate our budding musicians at the end of the school year with our summer showcase of music.

## 2024 and Beyond

- to raise profile of school orchestra and guitar clubs
- to develop community links through 'Pop Shop'
- to seek further opportunities for performing to live audiences

## Enrichment

### 2024

At Queen's Park, we strive for every opportunity for our children to express themselves in the arts and music. Last year, our 'Pop Shop' performed at Manchester Arena as part of Young Voices - the largest school choir in the world. We were also very proud to be one of few schools to take part in our Borough of Culture where our children composed and performed an original score with renowned composer, Bill Connor. Many of our children can boast of playing or singing at the Town Hall as part of many musical performances that occur throughout the year. In October 2024, we will take part in the next opportunity as well as immersing ourselves in the annual

Christmas Church Concert. Back in school, our KS2 children perform a 'play in a day' linked to RE in collaboration with drama company, 'B Tales' and enjoy several productions throughout the year from visiting companies. We look forward to inviting our music service tutors also for another year who will provide a live performance for all pupils.

### 2024 and Beyond

- to develop stronger links with feeder schools for enrichment
- to seek out further opportunities for visiting artists
- to seek out visiting artists for talks about careers in music (cultural capital)

### In Summary

#### 2024

- quality, well-designed bespoke music curriculum for all pupils
- Music CPD for staff to enhance teaching of music
- Progressive planning for playing and composing
- Quality, professional music tuition
- Many opportunities for performing (vocal and instrumental)
- Many extra-curricular opportunities (many of which are free or subsidised)
- Live in-school performances
- Opportunities to perform to live audiences
- Opportunity to learn all four musical families: strings, woodwind, brass, percussion by the end of Y6

#### 2024 and Beyond

- New instruments for EYFS
- More co-curricular links
- Developing children's experiences of musical traditions
- Singing strategy for pupils
- Music technology (including apps)
- Grow profile of current clubs
- Develop further community links
- Provide as many live performances as is possible
- Develop stronger links with feeder schools
- Raise profile of cultural capital in music

