



**Queen's Park C.E./U.R.C.  
Primary School**

**Queen's Park Post Friday 13th  
September**

Our value this half-term is - **thankfulness**. **'In everything give thanks, for this is the will of God'** Thessalonians (5:18)



### A message from Mrs Kellett



We have had a wonderful first full week back in school. The children have settled back into the routine of school really well and I am very proud of them. Our new EYFS children are all in school and are thriving in their new classes. They have been so brave and super sensible. We can't wait to get to know them better.

Don't forget to send your child in full school uniform. If you need any spares, we have plenty at the front of school. Come and help yourself.

## Local History Week



This week, the children have been learning all about St Helens and some of the famous historical people who were born here but have impacted on our lives today. Ask your child about their learning and I am sure they will be able to tell you some fantastic new facts about:

- **George Stephenson and the Rainhill Trials - Year One**
- **Samuel Taylor - Year Two**
- **Lilly Parr - Year Three**
- **Thomas Beecham - Year Four**
- **David Gamble - Year Five**
- **St Helens Pals - Year Six**

We want our children to be proud to be from St Helens and to aspire to do great things just like those studied.

## Queen's Park Social Media Account



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As you may know, we have had a very active 'X' account - formerly Twitter. We used this platform to celebrate the work we do at Queen's Park.

There have been some changes to the 'X' platform that don't align with our school's values and vision. Social Media is a fantastic way to share all the wonderful things that go on at Queen's Park so we are looking at using a different platform in future such as Instagram. More to follow on this but watch this space!

## Healthy Snacks



In KS1, we provide the children with fruit as a mid-morning snack. Children in KS2 are encouraged to bring in a healthy snack for their mid-morning break. Please ensure the snack is nut free as we have children with nut allergies in school.



## Celebrating Birthdays



Just a reminder that your child can come in their own clothes to celebrate their birthdays. Please do not send in sweets or cakes. We have children with allergies. Thank you for your co-operation with this.

## Reading Volunteers



### Reading Volunteers

Do you have a spare hour? Helping a child to read is such a rewarding experience. We are always looking for volunteers to come in and listen to our children read. It can be any day for as long as you have spare.

We really would appreciate the support and you would be making a huge difference to our children and their reading journey. Please contact the office if you can help!

## Parental Engagement Dates - Reading



Thank you to our Y6 parents who came to join in a guided reading session this week. We hope you found the session useful.

Year Five is next week - 9am

Wednesday 18th September - **Year 5**

Wednesday 25th September - **Year 4**

Wednesday 2nd October - **Year 3**

Wednesday 9th October - **Year 2**

Wednesday 16th October - **Year 1/EYFS**

## Attendance Matters

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As you may be aware, the Government have changed the legislation around school attendance. I have copied some answers to FAQs to support you as we navigate the new legislation

### **What is PA?**

PA stands for 'Persistently absent'. This is when your child's attendance is below 90%

### **What is risk of PA?**

Risk of PA is when your child's attendance is at risk of dropping below 90%- we aim to offer early intervention support at this stage.

### **What is an EPN?**

EPN stands for 'Education Penalty Notices' EPN's are issued for unauthorized absences, this includes term time holidays.

### **I'll just go on holiday and pay the fine?**

EPN's have now been capped nationally at TWO fines within any 3 year period. After this, other action like a parenting order or prosecution has to be considered- this could mean a fine of up to £2500!

### **What is an unauthorised absence?**

A child being kept off school unnecessarily or without good reason. Term time holidays is not a justified reason to take your child out of school.

### **What happens if I keep my child off, and don't contact school?**

School will call home to try and obtain a reason for absence- if no reason is provided school may carry out a visit to your home- this is to check on the welfare of you and your child.



## Whole School Attendance

PR 98.6%	QR 90.4%
P1 96.1%	Q1 98.3%
P2 98.8%	Q2 95.5%
P3 97.1%	Q3 97.8%
P4 89.4%	Q4 92.7%
P5 93.9%	Q5 94.4%
P6 96.3%	Q6 96.7%



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*353 children had perfect attendance last week! Can we beat this next week?*

### *Attendance Update*

*We work really hard each and every week to make sure every class beats out school target of 97% - this will help us to succeed*

*Our Attendance this week - 95.4%*

*Our Attendance this year so far - 96.2%*

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## Dojo Winners



**PR** Anderson O

**P1** Eric L

**P2** Matthew B

**P3** Alfie G

**P4** Jacob L

**P5** Luke C

**P6** Kai S

**QR** Scarlett-May A

**Q1** Theo T

**Q2** Olivia-Mai G

**Q3** Olivia C

**Q4** Freya C

**Q5** Lily-Rose P

**Q6** Cali-Rae S

## Star Badge Winners



**PR** Evelyn S

**P1** Stephen P

**QR** Isaac G

**Q1** Ivy W

**P2** Eva Marie BV

**Q2** Zak R

**P3** Savannah D

**Q3** Jessica AW

**P4** Portia W

**Q4** Kiki A

**P5** Samuel B

**Q5** Jordan S

**P6** Cathrine MO

**Q6** Evelyn J

## Important Dates for your diary this half term



**EYFS Welcome Service at St Lukes Church - Friday 20th September - setting off from school at 9am**

**Autumn Parents' Evening - Wednesday 23rd October 3pm - 6pm**

**Y3 Class Assembly - Wednesday 9th October at 2:30pm - Y3 Parents invited**

# Safeguarding tip for the Week

At the National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing and create a more formally delivered by National Crime Safety. These guides now address wider topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://thenationalcollege.com).

## What Parents & Educators Need to Know about SNAPCHAT

Age Restriction 13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its key function feature is that anything you disappear 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a 'hotbot' function called 'My AI'.

### SCAMS AND BLACKMAIL

Predators can exploit Snapchat's disappearing messages feature by, for example, telling a user they have a special prize or want to get rich. They will share their online unless they send them money. Teens then (understandably) panic and worry about the long-term consequences. Snapchat's own research found that 83% of teenagers had experienced this – either on this app or others.

### EXCESSIVE USE

Snapchat works a lot like social media, with features like streaks (messaging the same person every day to build up a high score). The app also has features called 'Discover' and 'Spotlight'. It claims the content shown here is relevant to each user, but it could also be seen as an easy way to hook users into watching videos endlessly. Furthermore,

### INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The warnings used to group content are determined by the police, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to front-load explicit images or videos – so anything continues to be a risk associated with Snapchat.

### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which really is quite a bit human-like. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of issues arising from My AI. For instance, it has diagnosed, which could be inaccurate and therefore potentially dangerous.

### ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or convey an unrealistic body image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users – notifications (which still get displayed even if a device is in Do Not Disturb mode), increasing the pressure on users to log back in and interact.

### VISIBLE LOCATION

A feature called 'SnapMap' highlights your device's exact location to other users. There are options to restrict who can see this information: all friends, selected friends or just you. Snapchat also has a feature called 'Snap Guard', which is intended as a buddy system to help friends keep track of each other – but it could also be used to track a young person for more sinister reasons.

### Advice for Parents & Educators

#### SET CONTROLS VIA FAMILY CENTRE

Snapchat has parental controls called 'Family Centre'. You must invite a child to your Family Centre to use the app. The Family Centre lets you see their friends list, see who they have chatted with in the last 30 days (but not to view the specific messages) and report any concerns.

#### TALK ABOUT REAL LIFE SCAMS

If a young person is mature enough to have Snapchat, then they are mature enough to have a conversation about real life scams. Encourage them to share some real-life examples. Discuss the importance of never calling strangers and discourage them from sharing money. If they are lured into a scam, encourage them to tell you immediately, then block and delete the predator and screenshot any evidence.

#### DISCUSS AI

Although My AI's responses can often give the impression that it is a real person, it's essential that you encourage children to think critically about My AI's replies to their questions. Are their accounts reliable? Remind them that My AI shouldn't replace chatting with their real friends and that it's their job to talk to an adult person in relation to medical matters.

#### CHAT ABOUT CONTENT

It may feel like an awkward conversation, but it's important to talk about what young people can be reluctant to share. But it's important to talk about what young people can be reluctant to share. Remind children that once something is online, the creator loses control over where it ends up and how long it is shared. It's vital that children understand that some 'challenges' which become popular on the platform may have harmful consequences.

#### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap stories are visible to everyone who follows you, so it's important to encourage children to think about their location in photos and videos. Remind them that location data is often shared with third parties and that it's their job to talk to an adult person in relation to medical matters.

#### BE READY TO BLOCK AND REPORT

If a stranger does contact with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or to spy on them, report or block them. There are guides to share why they're reporting that user – such as bullying or malicious images, spam or masquerading as someone else.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various e-learning resources and created our research for the Australian government regarding internet use and sexting behaviour of young people in the UK, USA and Australia.

Source: See full reference list on guide page at: <https://thenationalcollege.com/guides/snapchat-2023>

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## 1 - Parent's guide to Snap Chat

Some examples of the lovely adventures and achievements of our children over the Summer break.



2 - Finley got Man of the Match for his rugby game last weekend





3 - Faye loving her history work on Lily Parr!



4 - Faye earned level 7 swimming award



*5 - Jenson played his debut today for his new rugby team and played amazing*



6 - Well done Isla. She came 2nd place in a competition - even beating some grown-ups



7 - Ryan was very brave getting into a canoe with his dad and brother.





*8 - Aster at Cowley's Open Evening*





9 - Freya was made 'second' in Brownies this week.



*10 - Harry won star moment in his rugby match at the weekend*



11 - Megan enjoying a family trip to Llandudno



*12 - Orry started swimming lessons this week.*



## Asda Cashpot Rewards






Thank you to everyone who has downloaded the Asda reward app. You have raised **£237.88** for our school. There is 79 days left of the scheme. If you shop at Asda, please download the free Asda reward app so we can access the funding.

## Education Sunday

The poster is enclosed in a yellow border. At the top, it says 'EDUCATION SUNDAY' in large blue letters, followed by '2024: Everything Is Possible' in a blue box. To the right is a logo of three stylized figures in red, yellow, and blue. Below the title, there are three church logos: a black cross with a blue fish, the Queen's Park C.E./URC Primary School logo (a crown with a cross), and a purple cross inside a circle. The text provides the date, location, and time of the event, along with an invitation and a collection notice.

**EDUCATION SUNDAY**  
2024: *Everything Is Possible*

*Date:* Sunday 6<sup>th</sup> October 2024.  
*Location:* Queen's Park CE/URC Primary School (Hall)  
*Time:* 10am

*Along with our three churches, we invite you to a fun, family worship. Coffee and cake to follow.*

*There will be a collection for ACE (Africa's Children in Education) to support the work they do at The Arise School, Tanzania..*

You are all invited and very welcome to attend a worship session at school led by our children and our three churches.

**Date: Sunday 6th October 2024.**



**Location: Queen's Park CE/URC Primary School (Hall)**

**Time: 10am**

Along with our three churches, we invite you to a fun, family worship.

Coffee and cake to follow.

There will be a collection for ACE (Africa's Children in Education) to support the work they do at The Arise School, Tanzania.

We hope you have a restful weekend

