



Queen's Park C.E./U.R.C.  
Primary School

# *First Aid Policy*

*September 2024*

*To be reviewed September  
2025*

## With God, everything is possible (Matthew 19:26) #everythingispossible

Our vision for Queen's Park C.E./U.R.C. Primary School  
With God, everything is possible (Matthew 19:26) #everythingispossible

Through our continued service to our community and rooted in our Christian Values, the opportunities we provide inspire our children and adults at our school to learn, to grow and to flourish. We are committed to developing our children into confident individuals who make a positive difference through developing a respect for themselves, each other and the world around them. For with God, everything is possible. (Matthew 19:26)

### Our Core Christian Values

*Love*

*Forgiveness*

*Trust*

*Respect*

*Honesty*

*Hope*

### **Intent**

Queen's Park C.E./U.R.C Primary School is committed to providing emergency first aid provision in order to deal with accidents and incidents affecting staff, pupils and visitors.

The school will take every reasonable precaution to ensure the safety and wellbeing of all staff, pupils and visitors.

This policy aims to:

- Ensure that the school has adequate, safe and effective first aid provision for every pupil, member of staff and visitor to be well looked after in the event of any illness, accident or injury, no matter how major or minor.
- Ensure that staff and pupils are aware of the procedures in the event of any illness, accident or injury.
- Ensure that medicines are only administered at the school when express permission has been granted for this.
- Ensure that all medicines are appropriately stored.
- Promote effective infection control.

Nothing in this policy will affect the ability of any person to contact the emergency services in the event of a medical emergency. For the avoidance of doubt, staff should dial 999 in the event of a medical emergency before implementing the terms of this policy and make clear arrangements for liaison with ambulance services on the school site.

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### **Legal framework**

This policy has due regard to legislation and statutory guidance, including, but not limited to, the following:

- Health and Safety at Work etc. Act 1974
- The Health and Safety (First Aid) Regulations 1981
- The Road Vehicles (Construction and Use) Regulations 1986
- The Management of Health and Safety at Work Regulations 1999
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- DfE (2015) 'Supporting pupils at school with medical conditions'
- DfE (2019) 'Automated external defibrillators (AEDs)'
- DfE (2023) 'Early years foundation stage (EYFS) statutory framework'
- DfE (2023) 'Automated external defibrillators (AEDs): a guide for maintained schools and academies'

The policy is implemented in conjunction with the following school policies:

- Health and Safety Policy
- Administering Medication Policy
- Supporting Pupils with Medical Conditions Policy
- Retention of Records Policy
- Allergen and Anaphylaxis Policy
- Behaviour Policy
- Child Protection and Safeguarding Policy
- Educational Visits and School Trips Policy

### **Roles and responsibilities**

The governing board is responsible for:

- The overarching development and implementation of this policy and all corresponding procedures.
- Ensuring that the relevant risk assessments, and assessments of the first aid needs of the school specifically, have been conducted.
- Ensuring that there is a sufficient number of appointed first aiders within the school based upon these assessments.
- Ensuring that there are procedures and arrangements in place for first aid during off-site or out-of-hours activities, e.g. educational visits or parents' evenings.
- Ensuring that insurance arrangements provide full cover for any potential claims arising from actions of staff acting within the scope of their employment.

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- Ensuring that appropriate and sufficient first aid training is provided for staff, and ensuring that processes are in place to validate that staff who have undertaken training have sufficient understanding, confidence and expertise in carrying out first aid duties.
- Ensuring that adequate equipment and facilities are provided for the school site.
- Ensuring that first aid provision for staff does not fall below the required standard and that provision for pupils and others complies with the relevant legislation and guidance.
- Ensuring that an 'appointed person' is selected from amongst staff to take the lead in first aid arrangements and procedures for the school.
- Ensuring that the school has:
  - A suitably stocked first-aid kit.
  - An appointed person to take charge of first-aid arrangements.
  - Information for all employees giving details of first-aid arrangements.

The headteacher is responsible for:

- The day-to-day development and implementation of this policy and its related procedures.
- Ensuring that all staff and parents are made aware of the school's policy and arrangements regarding first aid.
- Ensuring that all staff are aware of the locations of first aid equipment and how it can be accessed, particularly in the case of an emergency.
- Ensuring that all pupils and staff are aware of the identities of the school first aiders and how to contact them if necessary.

Staff are responsible for:

- Ensuring that they have sufficient awareness of this policy and the outlined procedures, including making sure that they know who to contact in the event of any illness, accident or injury.
- Securing the welfare of the pupils at school.
- Making pupils aware of the procedures to follow in the event of illness, accident or injury.

First aid staff are responsible for:

- Completing and renewing training as dictated by the leadership team and governing board.
- Ensuring that they are comfortable and confident in administering first aid.
- Ensuring that they are fully aware of the content of this policy and any procedures for administering first aid, including emergency procedures.
- Keeping up to date with government guidance relating to first aid in schools.

Our school's appointed people for First Aid are Michelle Leadbetter and Mandy Hughes.

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The appointed people are responsible for:

- Overseeing the school's first-aid arrangements.
- Taking charge when someone is injured or becomes ill.
- Looking after the first-aid equipment, e.g. restocking the first aid container.
- Ensuring that an ambulance or other professional medical help is summoned when appropriate.
- Partaking in emergency first aid training, and refresher training where appropriate, to ensure they have knowledge of:
  - What to do in an emergency.
  - Cardiopulmonary resuscitation.
  - First aid for the unconscious casualty.
  - First aid for the wounded or bleeding.
  - Maintaining injury and illness records as required.

### **First aid provision**

The school will routinely re-evaluate its first aid arrangements annually, to ensure that these arrangements continue to be appropriate for hazards and risks on the school premises, the size of the school, the needs of any vulnerable individuals onsite, and the nature and distribution of pupils and staff throughout the school.

The school will have suitably stocked first aid boxes in line with the assessment of needs. Where there is no special risk identified in the assessment of needs, the school will maintain the following minimum provision of first aid items:

- A leaflet giving general advice on first aid
- 20 individually wrapped sterile adhesive dressings, of assorted sizes
- 2 sterile eye pads
- 2 individually wrapped triangular bandages, preferably sterile
- 6 safety pins
- 6 medium-sized individually wrapped sterile unmedicated wound dressings
- 2 large-sized individually wrapped sterile unmedicated wound dressings
- 3 pairs of disposable gloves

All first aid containers will be identified by a white cross on a green background.

The Business Manager is responsible for ensuring all first aid boxes are adequately stocked. The Business Manager will routinely examine the contents of first aid boxes, including any mobile first aid boxes for offsite use – these will be frequently checked and restocked as soon as possible after use. The Business Manager will be responsible for the purchasing of the stock. Items will be safely discarded after the expiry date has passed.

First aid boxes are in the following areas:

- The school office
- In every classroom

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- Year 3 & 4 Block
- First Aid Station under Year 6 stairs
- Staffroom

### **First aiders**

The main duties of first aiders will be to administer immediate first aid to pupils, staff or visitors, and to ensure that an ambulance or other professional medical help is called when necessary.

The school will ensure that all first aiders hold a valid certificate of competence, issued by a HSE-approved organisation, and that refresher training and retesting of competence is arranged for first aiders within the school before certificates expire.

First aiders will ensure that their first aid certificates are kept up-to-date through liaison with the Business Manager.

Each classroom's first aiders will be responsible for ensuring all first aid kits are properly stocked and maintained. They are to inform the Business Manager should stock be required. The first aid appointed people will be responsible for maintaining supplies in communal areas.

First aid notices will be clearly displayed throughout the school with information on the names and locations of first aiders to ensure that pupils and staff know who they must contact in the event of illness or injury.

The current first aid trained staff are:

<b>Name</b>	<b>Location</b>	<b>Training</b>	<b>Date of first aid qualification</b>
Michelle Leadbetter	SLT Office	Paediatric 3 year	05.05.22
Mandy Hughes	SLT Office	Paediatric 3 year Emergency First Aid at Work	16.11.21 13.10.21
Mandy Hughes	SLT Office	Annual Certificate in First Aid Awareness	09.07.24
Kath Paton	EYFS	Paediatric 3 year	21.2.23
Kath Paton	EYFS	Annual Certificate in First Aid Awareness Emergency First Aid at Work	09.07.24 13.10.21

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Jessica Lockett	EYFS	<b>First Aid at Work (RQF) L3</b>	<b>05.07.24</b>
Carly Holder	EYFS	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
Tracey Unsworth	EYFS	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
Lorraine Cafferty	Year 5	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Olivia Duffy	Year 1	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Kirsty Thomas	Year 4	<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Clare Jackson	Year 2	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
Carol Stillwell	Year 2	<b>Paediatric 3 year</b>	<b>05.05.22</b>
Carol Stillwell	Year 2	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Becky Willmott	Year 3	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>

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Elaine Thelwell	Year 1	<b>Paediatric 3 year</b>	<b>16.11.21</b>
Elaine Thelwell	Year 1	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Julie Haughey	Year 4	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Kate Latham	Year 4	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Ann-Marie Garrity	Year 2	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Amanda McDermott	Year 2	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
Tracy Bates	Year 5	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Jackie Harrison	Year 5	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>

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		<b>Emergency First Aid at Work</b>	<b>13.10.21</b>
Connor Brown	Year 6	<b>Annual Certificate in First Aid Awareness</b> <b>Emergency First Aid at Work</b>	<b>09.07.24</b> <b>13.10.21</b>
Amber Costello	Year 6	<b>Annual Certificate in First Aid Awareness</b>	<b>09.07.24</b>
Amber Monsvoll	Year 6	<b>Annual Certificate in First Aid Awareness</b> <b>Emergency First Aid at Work</b>	<b>09.07.24</b> <b>13.10.21</b>
Amber Monsvoll	Year 6	<b>Paediatric 3 year</b>	<b>03.03.23</b>
Janet Cook	Year 6	<b>Annual Certificate in First Aid Awareness</b> <b>Emergency First Aid at Work</b>	<b>09.07.24</b> <b>13.10.21</b>
Judith Edgerton	Midday Supervisor	<b>Paediatric 3 year</b>	<b>18.12.23</b>
Judith Edgerton	Midday Supervisor	<b>Workplace First Aid</b>	<b>26.10.23</b>
Larissa Box	Teacher	<b>Paediatric 3 Year</b>	<b>27.09.22</b>

The school will ensure that there is always a sufficient number of first-aid personnel available on site at all times to provide adequate cover to all areas of the school.

In line with government guidance, and taking into account staff to child ratios, the school will ensure that there is at least one member of staff with a current and full Paediatric First Aid (PFA) certificate on the premises and available at all times when pupils are present, and accompanying pupils on any and all outings taken by EYFS.

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The school will ensure that PFA certificates are renewed every three years, and that training meets the criteria set out in Annex A of the 'Early years foundation stage (EYFS) statutory framework'.

The school will display staff PFA certificates or a list of staff who have a current PFA certificate and make this information available to parents.

All staff members will be made aware that agreeing to become a first aider for the school is strictly on a voluntary basis and that they should never feel pressured to take on this role.

When selecting first aiders, the school will follow the criteria laid out in government guidance, considering the individual's:

- Reliability and communication skills.
- Aptitude and ability to absorb new knowledge and learn new skills.
- Ability to cope with stressful and physically demanding emergency procedures.
- Availability to respond immediately to an emergency.

The school will ensure that first aid training courses cover mental health in order to help them recognise the warning signs of mental ill health and to help them develop the skills required to approach and support someone, while keeping themselves safe. Pupils will be supported in accordance with the school's Social, Emotional and Mental Health (SEMH) Policy.

#### **Automated external defibrillators (AEDs)**

The school has procured an AED through the NHS Supply Chain, which is located at the entrance of the school near the school office. The school also has an AED outside of the EYFS classroom.

Where the use of the AED is required, individuals will follow the step-by-step instructions displayed on the device. A general awareness briefing session, to promote the use of AEDs, will be provided to first aid trained staff on an annual basis.

#### **Emergency procedures**

If an incident, illness or injury occurs, the member of staff in charge will assess the situation and decide on the appropriate course of action, which may involve calling for an ambulance immediately or calling for a first aider.

If called, a first aider will assess the situation and take charge of first aider administration. If the first aider does not consider that they can adequately deal with the presenting condition by the administration of first aid, then they will arrange for the injured person to access appropriate medical treatment without delay.

Where an initial assessment by the first aider indicates a moderate to serious injury has been sustained, or the individual has become seriously unwell, a responding staff member will call 999 immediately.

Where necessary, a trained staff member will administer emergency help and first aid to all injured persons. The purpose of this is to keep the victim alive and, if possible, comfortable, before professional

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medical help arrives. In some situations, immediate action can prevent the accident from becoming increasingly serious, or from involving more victims.

Where the seriously injured or unwell individual is a pupil, the following process will be followed:

- A responding staff member calls 999 immediately and follows the instructions of the operator – this may include the administering of emergency first aid. A member of SLT and the school office are to be informed. The school office are to contact the child's parent/carers immediately and ensure that access to the school site is available for when the ambulance arrives.
- Where an ambulance is required, a staff member accompanies the pupil in the ambulance and calls the pupil's parent as soon as possible to inform them of the course of action taken. The staff member remains with the pupil at the hospital until a parent arrives.
- Where an ambulance is not required, but medical attention is needed, the pupil's parent is called as soon as possible to inform them that medical attention is required and they must come to collect their child.
- The member of SLT is responsible for ensuring that a hospital handover form is completed, where required, by the first aider present (see appendix).
- The school will ensure that no further injury can result from any incidents that occur, either by making the scene of the incident safe, or, if they are fit to be moved, by removing injured persons from the scene.
- Responding staff members will see to any pupils who may have witnessed the incident or its aftermath and who may be worried or traumatised, despite not being directly involved. These pupils will be escorted from the scene of the incident and comforted.
- The school is aware that responding to an incident can be stressful for the first aider, and that following an incident, the first aider may require support. This may take the form of a debrief from any ambulance crew on scene, an appointment with their GP, or mental health support from external helplines and websites located at the bottom of the government page '[Promoting and supporting mental health and wellbeing in schools and colleges](#)'.

### **Reporting accidents and record keeping**

In the event of incident or injury to a pupil, a parent will be informed as soon as practicable. In the event of a serious injury or an incident requiring emergency medical treatment, the school office will telephone the pupil's parent as soon as possible. Parents will be informed in writing of any injury to the head, whether minor or major, and be given guidance on the action to take if symptoms develop. Parents will also be informed in writing via Class Dojo of any significant first aid treatment which has been required in the school day which may require further monitoring at home.

All first aid treatment will be recorded on the school's electronic record keeping system CPOMS. All first aiders are responsible for recording the first aid which a pupil received on the day of the treatment given. These logs will include:

- The date, time and place of the incident.

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- The name and class of the injured or ill person.
- Details of the injury or illness and what first aid was given.
- Details of what happened to the person immediately afterwards, e.g. whether they were sent home or went back to class.

The headteacher and business manager will ensure that any injury or accident that must be reported to the HSE or LA under RIDDOR obligations is reported in a timely and detailed manner.

### **Offsite visits and events**

Before undertaking any offsite visits or events, the teacher organising the trip or event will assess the level of first aid provision required by undertaking a suitable and sufficient risk assessment of the visit or event and the persons involved.

The school will take a first aid kit on all offsite visits which contains at a minimum:

- A leaflet giving general advice on first aid.
- 6 individually wrapped sterile adhesive dressings.
- 1 large sterile unmedicated dressing.
- 2 triangular bandages individually wrapped and preferably sterile.
- 2 safety pins.
- Individually wrapped moist cleansing wipes.
- 2 pairs of disposable gloves.

For more information about the school's educational visit requirements, please see the Educational Visits Policy.

### **Storage of medication**

Medicines will be stored securely and appropriately in accordance with individual product instructions, save where individual pupils have been given responsibility for keeping such equipment with them. Medicines will be stored in the original container in which they were dispensed, together with the prescriber's instructions for administration, and properly labelled, showing the name of the patient, the date of prescription and the date of expiry of the medicine.

Medicine brought in by pupils will be returned to their parents for safe disposal when they are no longer required or have expired.

Parents will advise the school when a child has a chronic medical condition or severe allergy so that an Individual Care Plan can be implemented and staff can be trained to deal with any emergency in an appropriate way. Examples of this include epilepsy, diabetes and anaphylaxis.

Pupils will have any medication stored and, where appropriate administered, in accordance with their EHC plans and the school's Administering Medication Policy.

### **Illnesses and allergies**

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When a pupil becomes ill during the school day, their parent will be contacted and asked to pick their child up as soon as possible.

A quiet area will be set aside for withdrawal and for pupils to rest while they wait for their parent to pick them up. Pupils will be monitored during this time.

Where a pupil has an allergy, this will be addressed via the school's Allergen and Anaphylaxis Policy.

The school will manage any emergencies relating to illnesses and allergies in accordance with the Emergency procedures section of this policy.

### **Consent**

Parents will be asked to complete and sign a medical consent form when their child is admitted to the school, which includes emergency numbers, alongside details of allergies and chronic conditions. An update request is sent annually to parents to ensure our records are accurate.

Staff will not act 'in loco parentis' in making medical decisions as this has no basis in law. Staff will always aim to act and respond to accidents and illnesses based on what is reasonable under the circumstances and will always act in good faith while having the best interests of the pupil in mind – guidelines will be issued to staff in this regard.

### **Monitoring and review**

This policy will be reviewed annually by the governing board, and any changes will be communicated to all members of staff.

Staff will be required to familiarise themselves with this policy as part of their induction programme. Staff will be informed of the arrangements that have been made in connection with the provision of first aid, including the location of equipment, facilities and personnel.

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Serious Incident Form

Handover Form for Parents / Ambulance Staff / Hospital

Name of Child:		Date of Birth	
Date of Injury:		Time of Injury:	
		Class activity / Playtime / Sports activity	
Injury Details:		Location of Incident:	
Allergic Reaction / Bite / Sting	<input type="checkbox"/>	Playground	<input type="checkbox"/>
Bump / Bruise	<input type="checkbox"/>	Field	<input type="checkbox"/>
Bump to Head	<input type="checkbox"/>	Class (please state which Classroom)	<input type="checkbox"/>
Burn / Scald	<input type="checkbox"/>	Play Area	<input type="checkbox"/>
Cut / Laceration	<input type="checkbox"/>	Metal / Wooden / Tyres	<input type="checkbox"/>
Damage to teeth	<input type="checkbox"/>	Other - please state:	<input type="checkbox"/>
Fracture(s) suspected	<input type="checkbox"/>	How did the injury occur:	
Location on body:	<input type="checkbox"/>		
Irritation to eye	<input type="checkbox"/>		
Nosebleed - severe	<input type="checkbox"/>		
Sprain / strain suspected	<input type="checkbox"/>		
Other - details:	<input type="checkbox"/>		

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<i>First Aid administered:</i>	<i>Medication given. Dosage and time to be included:</i>
<i>Signature of Staff Member present:</i>	<i>Signature of First Aider:</i>

*This form is used by Queen's Park Primary School as a handover sheet between School and Parents / professionals. All First Aid is administered in accordance with current guidelines and practices in Schools.*

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