



**Queen's Park C.E./U.R.C.  
Primary School**

Queen's Park Post Friday 20th  
September

Our value this half-term is - **thankfulness**. **'In everything give thanks, for this is the will of God'** Thessalonians (5:18)



### A message from Mrs Kellett



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*We have had another wonderfully busy week here at Queen's Park and your children have been an absolute pleasure. I have been in touch with you, this week, over an exciting new initiative called OPAL.*

*Playtimes/Lunch times take up around 20% of your child's time in school. We want to look at maximizing this time to impact positively on our children. OPAL (Outdoor Play and Learning) is an initiative that really prioritises the importance of play. This programme will transform our playtimes and lunchtimes. We are looking to give the children access to our grounds the whole year round - not just for a few weeks in the summer. The plan for OPAL is to get our children playing outside in all weathers, taking risks, developing social skills and friendships. Childhood looks very different from when I was a child - and I know I am getting old but being allowed to play outside for long periods of time isn't the norm anymore. We want to utilise our play times to give our children these experiences*

*We will be looking for lots of different and random resources like pallets and tyres. We will also be looking to enlist the skills of our parents to help 'build' play structures outside like a mud-kitchen. If you have the **'joinery/construction skills'** to help and can spare your time, please get in touch with myself or*

*Mr Weatherby and we can let you know what we need. Likewise, if you work for or have contact with any company that could donate any resources, please let me know.*

*Please complete the parent survey on our playtime and lunchtimes below. I will collect all results on **Friday 27th September.***

[https://forms.office.com/Pages/ResponsePage.aspx?id=Xv7cPkOod06grJfnFIDOUx -  
0\\_10lzFChU67QWWSbsxUQkEzUjBFVjYyOE1WMIcyWDU4NzhSOTNLR54u](https://forms.office.com/Pages/ResponsePage.aspx?id=Xv7cPkOod06grJfnFIDOUx-0_10lzFChU67QWWSbsxUQkEzUjBFVjYyOE1WMIcyWDU4NzhSOTNLR54u)

*All children in EYFS, KS1 and some in KS2 have phonics lessons daily. We follow the 'Read Write Inc' programme. The children are grouped based on their knowledge of sounds and fluency when reading and we assess the children every half term. Every Monday, Mrs Clarke will post a link for parents to use at home. This link is specific to the group your child is in. To check which group they are in, just check their home reading book. For example, Mrs Clarke will post a link for children in pink group. Check your child's home reading book and if it is banded 'pink', use that link. This is to give the children further practice at home. Any questions, please see a member of staff on the door.*

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## Uniform



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*I am really proud of our uniform and how smart our children look. We started this term really well with the children in full school uniform but we are seeing some children starting to come into school without ties or without appropriate school shoes. We have plenty of spare uniform to help so please ask if there is an issue. I have asked the teachers to start sending letters home to parents of children who are not following our policy - this includes wearing earrings.*

*We changed the PE timetable this year to help parents. We had feedback from you that having PE on different days was problematic for some families. We expect the children in full school PE kit on the days they have PE. This includes a yellow t-shirt or jumper and blue shorts or joggers. **Black leggings and black shorts are not part of our PE kit.** Can you please ensure your child has the correct kit for their lesson? This is an important life lesson especially in preparation for high school where a detention would be issued if a child is not prepared for their lesson. Again, we have plenty of spare so come and ask if you need anything at all!*

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## Reading Competition Winners



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*On Wednesday, our Summer Reading Challenge winners went to St Helens for their prize. They got to choose their own book from the Book Stop and were treated to a Kaspas dessert. Well done to all our winners and thank you for working hard on your reading over the holidays.*

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## Geography is learned through the soles of our feet!

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*We have had a school full to the brim of map-work this week. The children have been learning all about reading maps, using compass points and plotting co-ordinates. Most year groups have been out and about in the local area putting their map skills into fieldwork practice. Year One visited Cambridge Road, Year Three have been looking at the local area, different types of houses and land use and Year Six completed a traffic survey at Windle Island.*

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## Asda Cashpot Rewards



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*Thank you to everyone who has downloaded the Asda reward app. You have raised **£281.29** for our school. There is 72 days left of the scheme. If you shop at Asda, please download the free Asda reward app so we can access the funding.*

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## Healthy Snacks



In KS1, we provide the children with fruit as a mid-morning snack. Children in KS2 are encouraged to bring in a healthy snack for their mid-morning break. Please ensure the snack is nut free as we have children with nut allergies in school.

## Celebrating Birthdays



Just a reminder that your child can come in their own clothes to celebrate their birthdays. Please do not send in sweets or cakes. We have children with allergies. Thank you for your co-operation with this.

## Reading Volunteers





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*Do you have a spare hour? Helping a child to read is such a rewarding experience. We are always looking for volunteers to come in and listen to our children read. It can be any day for as long as you have spare. We really would appreciate the support and you would be making a huge difference to our children and their reading journey. Please contact the office if you can help!*

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## School Patrol Crossing



We have noticed that a lot of our children and parents are not using our school patrol crossing outside Rivington Wines. We want to keep everyone safe on our busy main road, please use this service.

## Parental Engagement Dates - Reading



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*Thank you to our Y5 parents who came to join in a guided reading session this week. We hope you found the session useful.*

*Year Four is next week at 9am*

*Wednesday 25th September - Year 4*

*Wednesday 2nd October - Year 3*

*Wednesday 9th October - Year 2*

*Wednesday 16th October - Year 1/EYFS*

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## Attendance Matters



*353 children had perfect attendance last week! Can we beat this next week?*

### *Attendance Update*

*We work really hard each and every week to make sure every class beats out school target of 97% - this will help us to succeed*

*Our Attendance this week - 97.1%*

*Our Attendance this year so far - 96.4%*

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### Individual Class Attendance

PR 94.3%	QR 96.9%
P1 98.6%	Q1 95.9%
P2 99%	Q2 99.1%
P3 98%	Q3 98.6%
P4 97.8%	Q4 93.1%
P5 94.8%	Q5 99%
P6 98%	Q6 97%

### Dojo Winners



<b>PR</b> Raina P	<b>QR</b> Harry GW
<b>P1</b> Connor H	<b>Q1</b> Daisy P
<b>P2</b> Elliot R	<b>Q2</b> Miya M
<b>P3</b> Alex T	<b>Q3</b> Alfie C
<b>P4</b> Naeto M	<b>Q4</b> Lucas H

**P5** Georgia M

**Q5** Lindsay M

**P6** William M

**Q6** Poppy L

## Star Badge Winners



**PR** Sofia T

**QR** Orry C

**P1** Karolina B

**Q1** Elijah MS

**P2** Ryan B

**Q2** Olivia T

**P3** Milani M

**Q3** Libby H

**P4** Bibi T

**Q4** Renesmee Y

**P5** Daniel P

**Q5** Cordell H

**P6** Maisie AH

**Q6** Aaron LQ

## Important Dates for your diary this half term





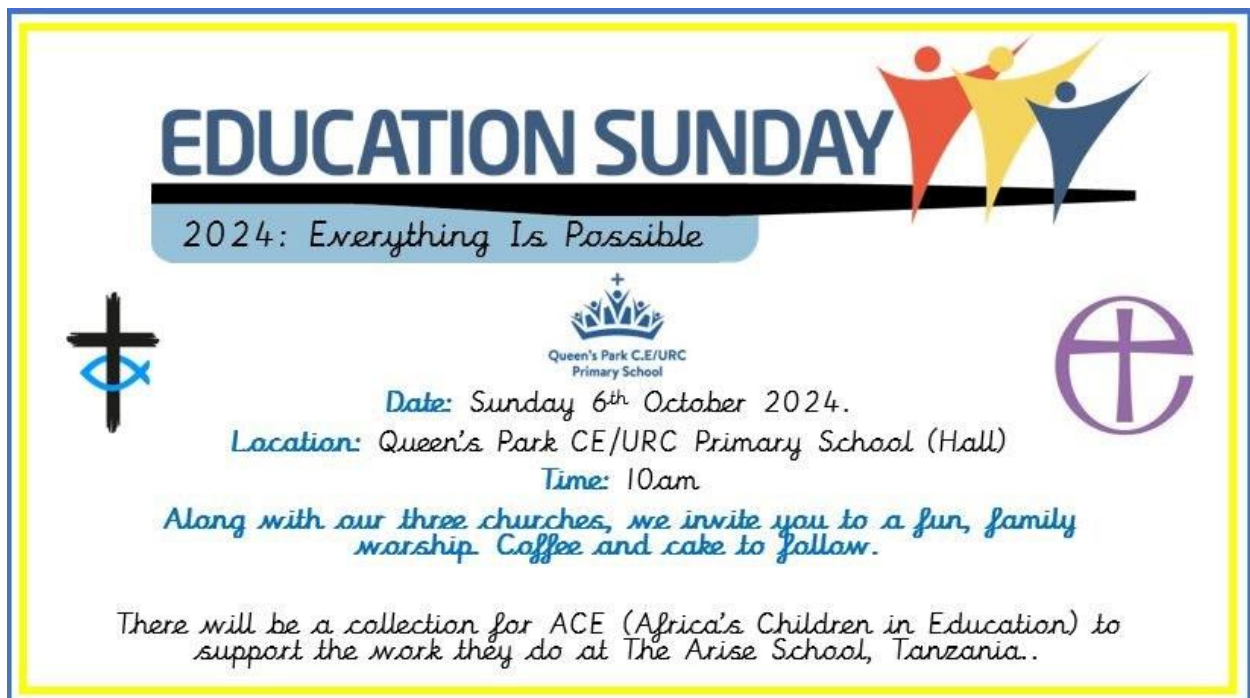
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*Autumn Parents' Evening - Wednesday 23rd October 3pm - 6pm*

*Y3 Class Assembly - Wednesday 9th October at 2:30pm - Y3 Parents invited*

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## Education Sunday



The poster for Education Sunday 2024 features the title "EDUCATION SUNDAY" in large blue letters, with "2024: Everything Is Possible" in a blue box below it. To the right is a colorful graphic of three stylized figures in red, yellow, and blue. On the left is a black cross with a blue fish symbol. In the center is the Queen's Park C.E./URC Primary School logo, which includes a crown and the text "Queen's Park C.E./URC Primary School". To the right is a purple cross inside a circle. The text below the logo provides the date, location, and time of the event, along with an invitation to worship and a collection for ACE.

**EDUCATION SUNDAY**

2024: Everything Is Possible

Queen's Park C.E./URC Primary School

*Date:* Sunday 6<sup>th</sup> October 2024.

*Location:* Queen's Park CE/URC Primary School (Hall)

*Time:* 10am

*Along with our three churches, we invite you to a fun, family worship. Coffee and cake to follow.*

*There will be a collection for ACE (Africa's Children in Education) to support the work they do at The Arise School, Tanzania.*

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*You are all invited and very welcome to attend a worship session at school led by our children and our three churches.*

***Date: Sunday 6th October 2024.***

***Location: Queen's Park CE/URC Primary School (Hall)***

***Time: 10am***

*Along with our three churches, we invite you to a fun, family worship.*

*Coffee and cake to follow.*

There will be a collection for ACE (Africa's Children in Education) to support the work they do at The Arise School, Tanzania.

## Safeguarding tip for the Week

All National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, blogs and tips for adults.

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

- 1 PUT YOURSELF IN CONTROL**  
Make use of the parental control settings available to you. With most devices, you're able to change the permissions given to the internet and what can be accessed. This can be done as you'll often find guidance in the instructions that come with the device. By setting a private pin code or screen lock, you can make sure your child can only access it when you allow it.
- 2 PROTECTING ANDROID DEVICES**  
You can set up restricted users on Android tablets through a Google account. Open the settings menu, look for a log-in and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Control' in the app store.
- 3 PROTECTING APPLE DEVICES**  
For Apple devices, you can simply visit the preferences settings menu and within 'General' there is an option for 'Restrictions'. Here you can restrict any applications or features on your child's device that you do not want them to have access to.
- 4 THINK ABOUT ALL YOUR SMART DEVICES**  
As well as tablets and smartphones, you should think about any device in your home connected to the internet - a game console, a media hub, or a personal computer. In such cases you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the internet.
- 5 MAKE SEARCHING MUCH SAFER**  
Most search engines, such as Google, Bing or Yahoo, have a safe search setting. You should activate this. Otherwise it's extremely easy for a seemingly harmless search on the internet to return unexpected and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you see the change is default each time you open the browser. This will certainly reduce the chance of your child being exposed to something they shouldn't be.
- 6 REGULARLY CHECK SOCIAL MEDIA SETTINGS**  
Before you allow your child to use social media, you should discuss the dangers with them. This should also involve you to able to access their profile and privacy settings and check them together. The numerous social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.
- 7 DON'T LET PEOPLE SEE WHERE YOU ARE**  
Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it isn't required. Also, be mindful of games apps that record running routes or locations where your child might be playing a game. Talk to your child about only those that be diagnosed and how to turn this setting on and off as required.
- 8 WATCH OUT FOR FAKE PROFILES**  
Social media makes it so easy to create a fake profile. It's a real opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.
- 9 KEEP A CHECK ON SCREEN TIME**  
Managing how much time we spend on screens is a real challenge for us all. It's critically important when it comes to children, especially younger children who are still developing. It's not just a case of setting arbitrary time limits. Guidelines published by The Royal College of Paediatrics and Child Health suggest it's more important to monitor the content and content of what the screen is being used for. Still, it is helpful to put limits on screen time. 'Screen Time' functions, which you can find in the settings of certain devices.

**Meet our expert**  
Emma Davis was a secondary school Computer Science teacher for more than a decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is the mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.

**9 Top Tips To Get Smart About children's devices**

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter: @natonlinesafety Facebook: /NationalOnlineSafety  
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.04.2019

1 - What parents need to know about children's devices

Some examples of the lovely adventures and achievements of our children over the Summer break.





2 - Summer received a certificate from the Mayor for completing the Summer Reading Challenge



3 - Poppy received a certificate from the Mayor for completing the Summer Reading Challenge





*4 - Noël has scored his 1st goal in his new team, Whiston Juniors. He plays left winger.*



*5 - Charlotte swam the length of Queens Park swimming baths independently, twice, yesterday. We were very proud of her and her determination to succeed.*



*6 - Cora was presented with an award for her entry into an Art competition*



*7 - Well done Paige - group three at Prescott Swimming Club*



8 - Well done Phoebe - group three at Prescott Swimming Club





9 - Well done Oscar - he moved up to club level at swimming



10 - Phoebe has got her best time so far at the junior park run. Well done Phoebe.



11 - Joseph has taken up the hobby of kayaking which he has been doing on a Monday night. He is really enjoying it and did his first wet exit which is getting out underwater when they have capsized the kayak. This is amazing Joseph.



*12 - Oscar has beaten his PB at the junior park run last weekend. Well done Oscar*



*13 - Faith won the Lancashire's Golf Sixes league for Tommy Fleetwood Academy.*



*14 - Poppy was award a medal at Acro this week! Well done Poppy*





*15 - Millie completed the park run last week.*



16 - Violet and Cora with their winning art work.

We hope you have a restful weekend

