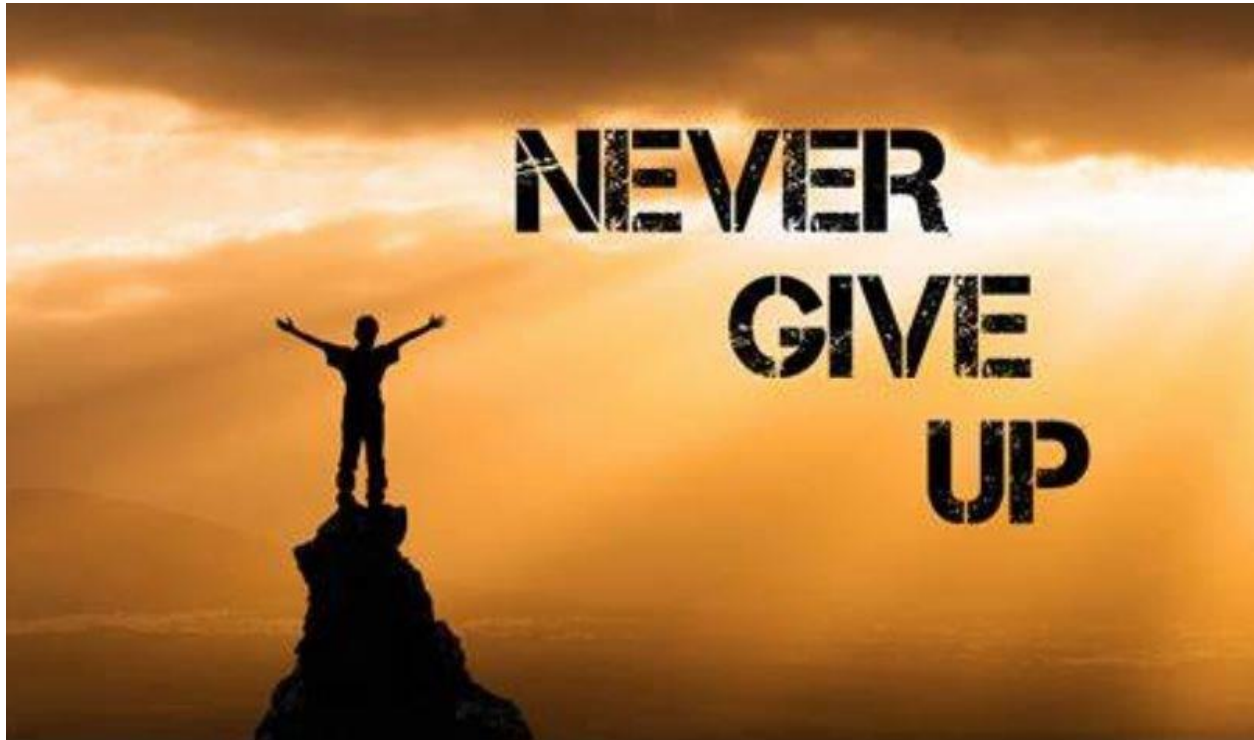




**Queen's Park C.E./U.R.C.
Primary School**

Queen's Park Post Friday 8th November
2024

Our value this half-term is - **perseverance**. 'Let us run with perseverance the race marked out for us. Let us fix our eyes on Jesus, the author and perfecter of our faith' Hebrews 12:15



A message from Mrs Kellett



I hope you all managed to have a lovely half-term. It does seem a distant memory now! We are in the 'Christmas' term! This is always a lovely time in school with parties, nativities and general Christmas craziness. Check below for all the Christmas Dates for the whole school.

After school organisation

We do our very best to plan for lots of extra after school clubs for the children to do. Yesterday, our 'Learning to Draw' club had 10 children who had signed up and didn't attend. If your child can't attend a

club or no longer wants the place, can you please let the office know as we have children on a waiting list for most clubs. If your child is on the list, they will be taken to the member of staff who is leading the club. If you need to collect them, you will need to come to the office. We need to ensure we have accounted for every child after school. This is an important safeguarding procedure so I would appreciate your co-operation with this.

Bill Connor comes to Queen's Park

We were joined by renowned composer Bill Connor this week. He held some workshops with our KS2 children to gather ideas for a new song. Yes, QP are getting our own song! We are so lucky to be working with someone of Bill's calibre. Bill will be back to gather more ideas over the coming weeks with our younger children. Watch this space!

OPAL





1 - Our next 'Bring it in Bingo' for our sandpit



2 - Look at our sandpit. Thank you to Mrs McDermott's husband and dad for coming and creating this for our children and to Grundy's for donating the sand and stone. The children absolutely love it!

We have launched our Opal - all site access this week and it has been a real success. The children have absolutely loved exploring the grounds and the new activities that are now available out on our field.

I am so proud and extremely grateful for all the help we have received. I am always proud of the team of teachers and support staff I have here but they have really out-done themselves this time. We have had

husbands and Dads with diggers, vans, and numerous power tools. We have had so many donations! Welly sheds, a sand-pit, pallets and tyres amongst other things to enhance the play offer for our children. All done at the weekend or over half-term in their own time. I can't thank them all enough.

We will be planning 'Stay and Play' sessions for parents after Christmas when we are established with routines etc. Ask your child all about it! They are absolutely loving it!

Important

Can you please ensure your child's name is in their wellies and their shoes? Also, can you make sure the children have long socks on. Some children are complaining that their wellies are 'rubbing' on their legs.

Tutoring



Kip McGrath™
EDUCATIONCENTRES

ALL OUR TUTORING ARE QUALIFIED TEACHERS

 In Centre

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www.kipmcgrath.co.uk

Kip McGrath St Helens - 67, Liverpool Rd. WA10 1PQ
01744 739900 - kipmcgrath.co.uk/st-helens

Kip McGrath tutoring company contacted school and has donated high-vis jackets for our children. We are extremely grateful. I have attached some information regarding the services they offer. Please contact them on the number attached for more information.




BTALES

On Wednesday, Years 2, 4, 5 and 6 were very lucky to see BTALES perform their Anti-Bullying show entitled Choose Respect. The show followed three online gamers into a gaming world where they would compete and repeat the level until they showed the value of respect. The show included three bible

stories told with a modern-day twist and ensure that children knew how to behave online and how to report unacceptable online behaviour.

This event was organised by our School Ethos Council to launch the first of many Anti-Bullying themed events over the next week. This will include an Odd Sock Day on Wednesday.

Odd Sock Day



*Odd socks can be worn alongside our school uniform to raise awareness for our Anti-Bullying Campaign.
(If it is your PE day - you can wear your school PE kit and odd socks)*

Wednesday 13th November 2024

PTFA News



From Queens Park PTFA:

NON-SCHOOL UNIFORM DAYS

Children can come into school in their own clothes on the following dates in exchange for these donations:

- 15th Nov** Unopened/Unwanted Gifts or Toys 
- 22nd Nov** Bottle Donations  
- 29th Nov** A Hamper Item by colour ---->
 - EYFS - Black
 - Yr 1 - Blue
 - Yr 2 - Green
 - Yr 3 - Red
 - Yr 4 - Silver/Grey
 - Yr 5 - Purple
 - Yr 6 - Yellow
- 6th Dec** Refreshments for Christmas Fair! (Wrapped Biscuits/Cakes)  

All Edible Donations need to have a date after the 13th Dec 2024, must be unopened and Nut-free.
Thank you for your donations to help support our school!

We are getting organised for the Christmas Fair - dates are below

Own clothes day and items to be collected in preparation for our Christmas Fair

Friday 15th November - bric-a-brac

Friday 22nd November - bottles

Friday 29th November - items for colour hampers

EYFS - white and black

Year One - Blue

Year Two - Green

Year Three - Red

Year Four - Silver and Grey

Year Five - Purple

Year Six - Yellow

PTFA Christmas Fair - **Friday 13th December**

Open Day Information. Please share with family and friends



QUEEN'S PARK C.E/U.R.C. PRIMARY SCHOOL OPEN EVENING 2024- 2025



- • • Our Open Evening is on **Monday 25th**
- • • **November 4pm - 6pm.**
- • • Come and see our wonderful school
- • • and make Queen's Park your first
- • • choice.



**TO BOOK AN
APPOINTMENT,
PLEASE CALL THE
SCHOOL OFFICE ON
01744 678202**



Asda Cashpot Rewards



*Thank you to everyone who has downloaded the Asda reward app. You have raised **£683.81** for our school. There are **23 days left** of the scheme. If you shop at Asda, please download the free Asda reward app so we can access the funding.*

Uniform



I am really proud of our uniform and how smart our children look. We started this term really well with the children in full school uniform but we are seeing some children starting to come into school without ties or without appropriate school shoes. We have plenty of spare uniform to help so please ask if there is an issue. I have asked the teachers to start sending letters home to parents of children who are not following our policy - this includes wearing earrings.

*We changed the PE timetable this year to help parents. We had feedback from you that having PE on different days was problematic for some families. We expect the children in full school PE kit on the days they have PE. This includes a yellow t-shirt or jumper and blue shorts or joggers. **Black leggings and black shorts are not part of our PE kit.** Can you please ensure your child has the correct kit for their lesson? This is an important life lesson especially in preparation for high school where a detention would be issued if a child is not prepared for their lesson. Again, we have plenty of spare so come and ask if you need anything at all!*

Reading Volunteers



Do you have a spare hour? Helping a child to read is such a rewarding experience. We are always looking for volunteers to come in and listen to our children read. It can be any day for as long as you have spare. We really would appreciate the support and you would be making a huge difference to our children and their reading journey. Please contact the office if you can help!

Parental Engagement Dates - Maths



It has been lovely to hear how well received our reading sessions have been this half term. Next term, our focus will be Maths. Please come along as it really gives you a flavour of what your child experiences every day in school and also helps to help you support your child at home.

Dates for Autumn 2

Wednesday 13th November - Year Five and Year Six

Wednesday 20th November - Year One

Wednesday 27th November - EYFS and Year Two

Wednesday 4th December - Year Three

Wednesday 11th December - Year Four

These sessions start at 9am.

Attendance Matters



**Attendance
Matters**

Every student. Every day.



299 children had perfect attendance last week! Can we beat this next week?

Attendance Update

We work really hard each and every week to make sure every class beats out school target of 97% - this will help us to succeed

Our Attendance this week - 92.6%

Our Attendance this year so far - 94.7%

Individual Class Attendance

PR 89.6%	QR 95.5%
P1 93.9%	Q1 86.2%
P2 90%	Q2 88.2%
P3 87%	Q3 94.2%
P4 95.5%	Q4 91.8%
P5 93.3%	Q5 98%
P6 96.3%	Q6 94.2%

Dojo Winners



PR Evelyn S

P1 Alex R

P2 Jidenna M

P3 Oliver B

P4 Lola T

P5 Rhys W

P6 Jacob C

QR Lillie B

Q1 Eliza T

Q2 Macy May B

Q3 Jessica AW

Q4 Xiomara M

Q5 Annabelle O

Q6 Cora D

Star Badge Winners



PR Layla W

P1 Jaxon L

QR Athena H

Q1 Cayden S

P2 Elva G

Q2 Harrison G

P3 Mia Mc

Q3 Inga S

P4 Florence L

Q4 Paige F

P5 Georgia M

Q5 Henry H

P6 Jack Y

Q6 Ayla T

Important Dates for your diary this half term



Wednesday 13th November

Individual Photographs for children and families

Monday 23rd November 4pm - 6pm

EYFS Open Evening for new or prospective parents

Monday 2nd December

Christmas Movie Night

Wednesday 4th December

Pop Shop Christmas Sing at the Town Hall

Some of our Y5 and Y6 children yesterday at a team building tournament.



Christmas Dates for your diary



Friday 6th December - 9am

EYFS Nativity for Parents

Thursday 12th December

Christmas Jumper and Christmas Dinner Day

Friday 13th December

Y2 Nativity for Parents - 9am

PTFA Christmas Fair

Monday 16th December

KS1/EYFS Christmas Party

Tuesday 17th December

LKS2 Christmas Party

Wednesday 18th December

BTales Christmas Performance

Thursday 19th December

UPKS2 Christmas Party

Safeguarding tip for the Week- linked to Anti-Bullying Week

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- ### 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children. They observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- ### 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can disagree to disagree. Using active listening skills when doing this can also help to build empathy and understanding of others.
- ### 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps, especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- ### 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- ### 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I don't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inform the situation.
- ### 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- ### 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.
- ### 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.
- ### 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- ### 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert
The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

#WakeUpWednesday
The National College

Source: See full reference in our guide page at <https://nationalcollege.com/guides/encourage-respect>

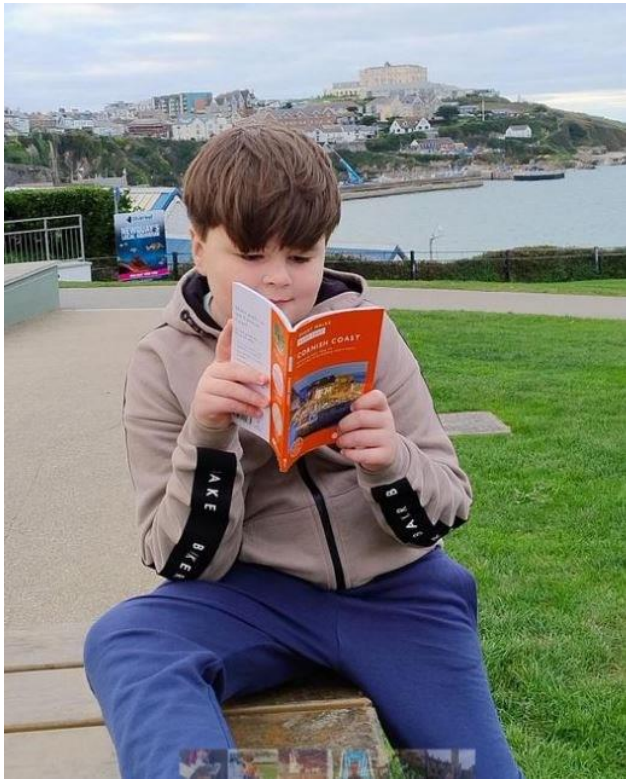
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Year Five Half term Readers







Some examples of the lovely adventures and achievements of our children over the Summer break.



3 - A fantastic time had by all at Jack's birthday party



4 - Natalie loving the River of Life exhibition on in Liverpool at the moment



5 - Jack loving Halloween



6 - Noel loving the River of Life exhibition on in Liverpool at the moment



7 - Freya and Ivy enjoying a rollercoaster that went upside down. They are braver than me!!



8 - Liam's wonderful creation in 'Learning to Draw' club



9 - William busy completing the half-term Children's University Challenge



10 - Billy really enjoying bonfire night



11 - Cordell enjoying bonfire night



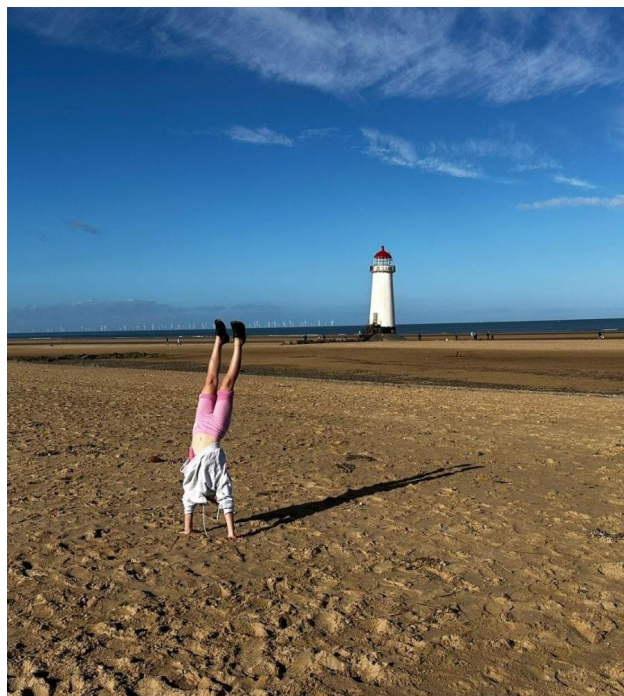
12 - Cordell enjoying a trip to the Blue Planet Aquarium



13 - Poppy passed her level 5 swimming this week



14 - Eric helped an old lady in Aldi get some of her shopping as it was too high. She went and spoke to the staff and praised Eric so they gave him some chocolate buttons. I am so proud of you Eric.



15 - Florence will find anywhere to do a handstand!



16 - Happy 8th Birthday to April.



17 - April and Floss enjoyed Sleeping Beauty at the theatre



18 - Violet loved pumpkin picking



19 - Loving his half term holiday

We hope you have a restful weekend

**HAVE A SAFE
& RESTFUL
WEEKEND!**