



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. To offer a variety of after/lunch/before school sports clubs and PE games</p> <p>2. To replenish resources to engage children in sport and activity during lunch and break time</p> <p>3. Following an initial stock audit, invest in/replenish required stock to enable the delivery of the national curriculum.</p> <p>3.1 Engagement, equal experiences and profile of PE.</p> <p>4. To provide appropriate CPD to staff in line with results from staff survey (including swimming)</p>	<p>Enhanced Variety of Clubs: We have successfully increased the variety of clubs on offer to our students, including options before school, during lunchtime, and after school. This initiative aims to cater to the diverse interests of our student body and promote a holistic approach to learning outside the classroom.</p> <p>Increased Participation and Engagement: We are proud to report an increased participation across all age groups in extracurricular activities. Additionally, there has been a notable rise in the number of children attending the Children's University, reflecting our dedication to providing enriching opportunities beyond the standard curriculum.</p> <p>Investment in Resources: To support curriculum teaching and learning, particularly in gymnastics, we have made significant investments in new equipment. This investment ensures that our students have access to top-quality resources to enhance their learning experience.</p> <p>Equality and Inclusion: We are committed to ensuring equal opportunities and experiences for all our students. Through careful planning and monitoring, we have achieved equal participation rates for both girls and boys, and we will</p>	<p>We are pleased to present the impact report for our school, which highlights our commitment to providing high-quality education and enhancing the overall learning experience for our students.</p> <p>Throughout this academic year, we have seen considerable success in various aspects of our educational provision. In particular, Physical Education (PE) has once again thrived, thanks to the prudent utilisation of funding and meticulous monitoring of participation levels and club involvement. Our curriculum remains comprehensive and well-rounded, offering a diverse range of activities designed to enhance skill acquisition and transfer. Notably, our recent participation in the swimming gala, the first in several years, showcased our commitment to progress and achievement in the realm of sports. These accomplishments reflect our dedication to fostering a supportive and dynamic learning environment where students can thrive both academically and physically. As we continue to</p>

<p>5. PE lead has direct responsibility for the participation in and the development of competitive sports, using intra and inter competitions through EFC, SSG and other local sports networks.</p> <p>6. To continue with the partnership with the LA School Sport Partnership (SHAPES)</p> <p>7. To carry out all associated actions to gain the School Games' Award</p> <p>8. 8. To ensure that 75% of year six pupils are able to swim 25m on their front and back and complete a life-saving task</p>	<p>continue to strive for inclusivity in all our activities.</p> <p>Elevated Profile of Physical Education: We have successfully raised the profile of PE within the school through a well-rounded curriculum, a comprehensive sports competition schedule, and the employment of qualified coaches. Continuous professional development is at the core of our approach, with teachers receiving coaching support and the PE Lead participating in specific CPD sessions.</p> <p>Partnerships and Recognition: Our PE Lead collaborates closely with School Sport to ensure a broad range of activities are available to our students. We are proud to have been awarded the Platinum School Games Mark for the second consecutive year, recognising our commitment to excellence in sports education.</p> <p>In conclusion, our ongoing efforts and achievements reflect our dedication to providing a stimulating and inclusive learning environment for all our students, setting a high standard for educational excellence.</p>	<p>build on these achievements, we are excited about the future prospects for our students and our school community as a whole.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To offer a variety of after/lunch/before school sports clubs and physical activities.</i></p> <p><i>To include physical activity offer within breakfast club.</i></p>	<i>All pupils</i>	<ol style="list-style-type: none"> 2. <i>Engage all</i> 3. <i>Raise the profile</i> 4. <i>Range of activities</i> 	<p><i>An overall increase of the % of targeted, SEND and PP children attending extracurricular clubs and attending breakfast club.</i></p> <p><i>Engage inactive pupils, reduce obesity, promote healthier life style.</i></p>	<i>Breakfast Club £2315 1x L3 for 30 minutes per day</i>
<i>To raise levels of physical activity during break and lunchtimes (60 mins) through the implementation of the OPAL programme.</i>	<i>All stakeholders.</i>	<ol style="list-style-type: none"> 1. <i>Confidence</i> 2. <i>Engagement</i> 3. <i>Profile</i> 4. <i>Range</i> 5. <i>Participation</i> 	<i>An overall increase in physical activity participation during unstructured play opportunities. An improvement in mental health and wellbeing through accessing opportunities for team work, risk taking and problem solving in a</i>	<i>Delivery of OPAL programme £10,000.00</i>

			<i>collaborative and physical environment. Engage inactive pupils, reduce obesity, promote healthier life style.</i>	
<i>Following an initial stock audit, invest in/replenish required stock to enable the delivery of the OPAL programme.</i>	<i>All stakeholders</i>	<ol style="list-style-type: none"> 1. <i>Confidence</i> 2. <i>Engagement</i> 3. <i>Profile</i> 4. <i>Range</i> 	<i>A large, sustainable stock of consumables and resources for unstructured play. Staff CPD and the play team.</i>	£1500.00
<i>Following an initial stock audit, invest in/replenish required stock to enable the delivery of the national curriculum.</i>	<i>All stakeholders</i>	<ol style="list-style-type: none"> 1. <i>Confidence</i> 2. <i>Engagement</i> 3. <i>Profile</i> 4. <i>Range</i> 	<i>Improvements in rations of access to equipment per child resulting in increased opportunities for skill practice and development in lessons.</i>	Quidditch £1134.00
<i>Engagement, equal experiences and profile of PE.</i>	<i>All pupils and staff</i>	<ol style="list-style-type: none"> 1. <i>Confidence</i> 2. <i>Engagement</i> 3. <i>Profile</i> 4. <i>Range</i> 5. <i>Competitive sport</i> 	<i>PE lead to ensure curriculum is broad and varied. 2x hours of PE to be timetabled weekly. Opportunities for girls, SEND and other clubs to ensure equal opportunities. Monitor and support the PE curriculum. SCDF to deliver 1x afternoon of Rugby</i>	<i>PE lead to attend any relevant training, meetings, CPD as required to fulfil this role.</i> SIL £150.00 SCDF (Saints) £4952.00

			<p><i>League for the year, half term per class.</i></p> <p><i>Implement Quidditch this year within long term plan and review gymnastics based on completed term of lessons.</i></p> <p><i>Engage inactive pupils, reduce obesity, promote healthier life style.</i></p>	
<p><i>To provide appropriate CPD to staff in line with results from staff survey (including swimming)</i></p>	<p><i>All pupils and staff</i></p>	<ol style="list-style-type: none"> <i>1. Confidence</i> <i>2. Engagement</i> <i>3. Profile</i> 	<p><i>To improve the quality of teaching and learning in PE.</i></p> <p><i>To improve the progression in and coverage of PE.</i></p>	<p><i>CPD delivered inline with requirements and staffing structure.</i></p> <p><i>CPD via SCDF and Chloe Fryer sessions alongside teaching staff.</i></p>
<p><i>PE lead has direct responsibility for the participation in and the development of competitive sports, using intra and inter competitions through SSG and other local sports networks.</i></p> <p><i>To continue with the partnership with the LA School Sport Partnership (SHAPES).</i></p> <p><i>To carry out all</i></p>	<p><i>All pupils</i></p>	<ol style="list-style-type: none"> <i>1. Confidence</i> <i>2. Engagement</i> <i>3. Profile</i> <i>4. Range</i> <i>5. Competitive sport</i> 	<p><i>Increased capacity for leaders to develop competitive sports and carry out actions outlined in this document. Increased opportunities for competitive sports for all pupils.</i></p> <p><i>Access to local network of competition organised by SSG/SHAPES. Increased</i></p>	<p>SHAPES SLA £800</p>

<p><i>associated actions to gain the School Games' Award.</i></p>			<p><i>participation in inter-school's competition for all pupils. Improved profile of competitive sports within school. Increase, when appropriate of inter and intra school competitions. Engage inactive pupils, reduce obesity, promote healthier life style.</i></p>	
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<p><i>To ensure that 75% of year six pupils are able to swim 25m on their front and back and complete a life-saving task</i></p>	<p><i>All pupils Y6.</i></p>	<p><i>3– Raise profile 1– Staff CPD 4 – Range of activities</i></p>	<p><i>Staff to attend training if required. To work with St Helens swimming staff to assess during the last two weeks of swimming. Pupils attend swimming lessons (1 per week) for a full academic year.</i></p>	<p><i>Swimming CPD if necessary.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>47%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	