

# *Remote education provision: information for parents*



**Queen's Park C.E./U.R.C.  
Primary School**

*March 2022*

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where individual pupils are self-isolating. The plan below is dependent on the child being well enough to complete work - parents and school will work together to determine this.

## What will happen if my child has to self-isolate?

Upon school receiving notification that a child is self-isolating due to awaiting test results, pupils will be directed to use a paper-based pack of work that will be sent home via the school office with some links to commercial resources such as the Oaks Teaching Academy. This work will be sent out no later than 36 hours after the confirmation of a positive test.

Pupils will also be able to keep in touch with their class teacher via Dojo.

Individual self-isolation
Remote learning for a small number of students who are self-isolating
<ul style="list-style-type: none"><li>• Children who are self-isolating follow their normal timetable each day</li><li>• The teacher will plan a sequence of lessons using Oaks Academy, RWI Phonics, TT Rock Stars, Numbots, Twinkl (Guided Reading) and White Rose Maths that is closely linked to their planned curriculum.</li><li>• All resources will be emailed to the parents by the school office.</li><li>• The teacher will give feedback regularly</li></ul>

## Example daily timetable for self-isolating pupils

Monday	
Session 1 (approx. 30 mins)	PE with Joe Wicks (on YouTube) <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
Session 2	Maths - Lesson from 20 <sup>th</sup> April Counting on and back in 1 <a href="https://www.bbc.co.uk/bitesize/tags/zjqgp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjqgp3/year-1-and-p2-lessons/1</a>
Break	Make sure you give yourself a break. Grab a drink and do something you enjoy. <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
Session 3 (approx. 30 minutes)	Phonics play - March 20 password home Ones to access each day: Flash cards time trial - phase 5 Tricky word trucks Reading Robot: Sections 1 and 2 Finish with free choice. Handwriting practise lead in lines -
Lunch	What yummy lunch are you going to have today? Maybe try and get some fresh air if it isn't raining!
Session 4 (approx. 30 mins)	History - Who was Rosa Parks <a href="https://www.bbc.co.uk/bitesize/articles/z6qnsqw">https://www.bbc.co.uk/bitesize/articles/z6qnsqw</a> Additional activity: Write 5 key facts about Rosa Parks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have issues with accessing the remote learning offer, we have support in place to help.

1. We have a loan system in place for laptops and tablets. Any in need of a device, please contact the school office and we will do our best to provide a device for you.
2. We have data sims that we can give to families to support if they have no access to mobile data/wifi
3. Technology support. We have members of staff to support any parents who are having difficulty with logging and accessing the remote learning offer.

*How will you work with me to help my child who needs additional support from adults at home to access remote education?*

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. We provide a modified curriculum offer for our children with additional needs and appropriate tasks will be set.*

*What will happen if a whole year group has to isolate?*

*In the event of a whole class or a year group having to isolate, live lessons will take place via MS Teams.*

<i>Whole Class or year groups isolating</i>
<i>Remote learning for larger groups, such as in a year group bubble</i>
<ul style="list-style-type: none"><li><i>• Children who are self-isolating follow their normal timetable each day</i></li><li><i>• The teacher will plan a sequence of lessons and deliver 4/5 live inputs daily linked to their planned curriculum</i></li><li><i>• All resources will be accessible on MS Teams</i></li><li><i>• The teacher will give feedback daily</i></li></ul>

*Example daily timetable for whole class or year group bubble isolation*

9:15 - 10:00	10:30 - 11:15am	Online learning sessions 11:15 - 12:00	Lunch time	Guided Reading	Curriculum Input
English Input from Teacher via TEAMS	Maths Input from Teacher via TEAMS	Reading Plus/Emilie/TT Rockstars/Maths Frame	12 -1	1 -2	2:00pm - 3:00pm