

SMSC at Queen's Park



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What is SMSC?

- *Spiritual, Moral, Social and Cultural development (SMSC) is one aspect of the over-arching umbrella of personal development.*
- *At Queen's Park, SMSC underpins everything we do - it is interwoven throughout the curriculum. We also have a dedicated session per week, which is time for the children to think and reflect during class worship.*
- *SMSC is 'at the heart' of the curriculum. It requires both staff and children to think about the kind of people we aspire to be, the kind of world we aspire to create, and the kind of education we aspire to provide.*



British Values

- Children should demonstrate acceptance and engagement with the fundamental British Values.
- The fundamental British Values are Democracy, the Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths and beliefs.
- Children will reflect on the values and their meaning.



**Individual
Liberty**



**Respect &
Tolerance**



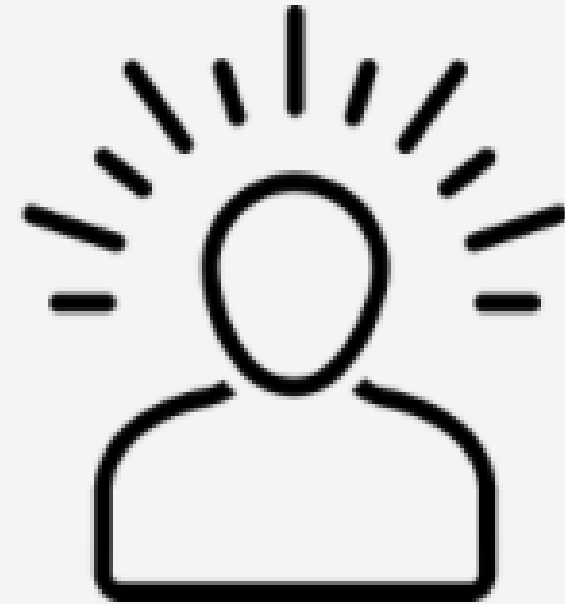
**Rule
of Law**



Democracy

Spiritual Development

- The spiritual development of children is shown by their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- SMSC promotes a sense of enjoyment and fascination in learning about themselves, others and the world around them, the use of imagination and creativity in their learning and the willingness to reflect on the children's own experiences.



Moral Development

- The moral development of children is shown by their ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, including recognising legal boundaries and, in so doing, showing respect for the civil and criminal law of England.
- Children will gain an understanding of the consequences of behaviour and actions.
- SMSC also promotes an interest in investigating and offering reasoned views about moral and ethical issues and encourages children to understand and appreciate the viewpoints of others on these issues.



Social Development

- The social development of children is shown by their use of a range of social skills in different contexts, for example working and socialising with other children, including those from different religious, ethnic and socio-economic backgrounds.
- Children should show a willingness to participate in a variety of communities and social settings, including by volunteering and cooperating well with others. Children will learn to resolve conflicts effectively.
- These skills and attitudes that they develop and demonstrate will allow them to participate fully in and contribute positively to life in modern Britain.



Cultural Development

- The cultural development of children is shown by their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.
- Children will grow to understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- Children will also gain knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- Children should show willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.



Being an 'SMSC Champion'

- We believe that because our curriculum is successful, our children will be SMSC champions. They will be confident, independent individuals who instil positive values in themselves and others. Our children will have the necessary skills, attitudes and opportunities to live "life in all its fullness" (John 10:10). We hope our children will grow to be content, living well in their own skin, and happy for others for the skin they're in.

