

# British Values

Through our curriculum and our SMSC aims we will actively promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are taught across our curriculum, particularly during PSHE and RE lessons, and are further enhanced through collective worship sessions. The fundamental values are nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding. A variety of other lessons and our school's ethos also contributes to the promotion of British values.



**Respect &  
Tolerance**



**Individual  
Liberty**



**Democracy**



**Rule  
of Law**

We have adopted 4 symbols, each representing one of the fundamental British Values. We hope that using symbols allows our children to become more familiar with each value. Our symbols appear in each classroom in school, on worship boards, in our worship books and on collective worship planning.

# Mutual Respect and Tolerance

We hope that through explicit teaching and opportunity for reflection that we are supporting children to...

- ...have an acceptance that other people having different faiths or beliefs to themselves (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour.
- ...have an understanding of the importance of identifying and combatting discrimination.
- ...be tolerant and promote harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures.
- ...have respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.



**Respect &  
Tolerance**

# Individual Liberty

We hope that through explicit teaching and opportunity for reflection that we are supporting children to...

- ...have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law.
- ...accept responsibility for their behaviour.
- ...show initiative.
- ...understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.



Individual  
Liberty

# Democracy

We hope that through explicit teaching and opportunity for reflection that we are supporting children to...

- ...have an understanding of how citizens can influence decision-making through the democratic process.
- ...respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain.



**Democracy**

# The Rule of Law

We hope that through explicit teaching and opportunity for reflection that we are supporting children to...

- ...have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- ...have an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.
- ..to distinguish right from wrong and to respect the civil and criminal law of Britain.
- ...to acquire a broad general knowledge of and respect for public institutions and services in Britain.



Rule  
of Law