

# *Remote education provision: information for parents*



**Queen's Park C.E./U.R.C.  
Primary School**

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating or we have staff sickness, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From the second day of isolation at the latest, we will be delivering at least three live lessons per year group. This will be a mixture of teaching and instruction and also giving children tasks to complete.

Each TEAMs lesson will appear in your child's calendar for them to access.

To maintain as much normality as possible during the period of closure, we would recommend the following structure for your day.

*Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?*

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. The teachers have looked carefully at their planning and have changed things so the curriculum is purposeful and works in tandem remotely and in school.*

## *Remote teaching and study time each day*

*How long can I expect work set by the school to take my child each day?*

*Please see below the remote learning timetables for EYFS, KS1 and KS2:*

## Blended Learning Timetable

### EYFS

Thursday 9-9:15 a joint worship with your year group key worker groups.				
10:00 - 10:30 (10:30 - 10:50 Phonics task)	11:00 - 11:30 (11:30-11:50 literacy task)	12:00-1:00	1:30 - 2:00 (2:00-2:20 maths task)	2:30-2:45
Phonics Input from the Teacher via TEAMS	Literacy Input from Teacher via TEAMS	Lunch time	Maths Input from Teacher via TEAMS	End on the day story 😊

Blended Learning Timetable

KSI

Thursday 9- 9:15am worship with your key worker group partner					
9:30 - 10:00  (10:00-10:30 task)	10:30 - 11:00  (11:00-11:30 task)	11:30 - 12:00pm  (12:00-12:30 task)	Lunch time  12:30-1:00	1pm - 1:30pm  (1:30- 2:00 task)	Curriculum Input
Phonics Input from the Teacher via TEAMS	Maths Input from Teacher via TEAMS	English Input from Teacher via TEAMS		Guided Reading	2:00pm - 3:00pm (inc task)

Blended Learning Timetable

KS2

Thursday 9- 9:15am worship with your key worker group partner					
9:15 - 10:00	10:30 - 11:15am	Online learning sessions 11:15 - 12:00	Lunch time	Guided Reading	Curriculum Input
English Input from Teacher via TEAMS	Maths Input from Teacher via TEAMS	Reading Plus/Emilie/TT Rockstars/Maths Frame	12 -1	1 -2	2:00pm - 3:00pm

## Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft TEAMS. All children have been given email accounts and passwords.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have issues with accessing the remote learning offer, we have support in place to help.

1. We have a loan system in place for laptops and tablets. Anyone in need of a device, please contact the school office and we will do our best to provide a device for you.
2. We have data sims that we can give to families to support if they have no access to mobile data/wifi
3. Technology support. We have a dedicated member of staff on call every day to support any parents who are having difficulty with logging and accessing the remote learning offer.
4. We have posted links to support guides and training for parents and carers

*How will my child be taught remotely?*

*Your child will have daily live lessons delivered by a teacher. These sessions are also recorded so can be viewed at anytime. We will use commercially available websites to support teaching such as TT Rockstars, Oxford Owl.*

*Engagement and feedback*

*What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?*

*We are delivering four live lessons each day that are in line with what the children would be learning in school. These lessons are also recorded. We expect the children to take part in the live sessions and submit the work set daily. If the sessions are not convenient for the family, the recordings can be watched at a more convenient time and then the work can be submitted when completed.*

*We have a welfare system in place. If a child doesn't appear online, the TA on that lesson will call to ensure everything is ok and remind parents of the importance of the child accessing the lessons.*

*How will you check whether my child is engaging with their work and how will I be informed if there are concerns?*

*Please see above.*

*After the third day of non-engagement, a home visit will be completed by a member of SLT or our Education Welfare Officer*



## *How will you assess my child's work and progress?*

*Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:*

*The children will submit their work via TEAMs or Dojo. The teacher will acknowledge the work and give feedback. The TA will support with this process also.*

## *Additional support for pupils with particular needs*

### *How will you work with me to help my child who needs additional support from adults at home to access remote education?*

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:*

*We provide a modified curriculum offer for our children with additional needs. These sessions are targeted and the teams only contain a small number of children. The inputs are shorter to enable the children to access them.*

*For children in EYFS, the activities are more 'hands on' in line with the EYFS curriculum.*

## *Remote education for self-isolating pupils*

*Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.*

*If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?*

*If your child is having to self-isolate but both the year group teachers are in school, then a paper-based pack of work will be sent home with some links to commercial resources such as the Oaks Teaching Academy.*

*What happens if my child's teacher is ill and unable to teach remotely or in school.*

*We will do our best to cover this with another teacher. If we are unable to do this, we will use a paper-based pack with links to the commercial resources mentioned above.*