



Queen's Park C.E/U.R.C Primary School: Maths Progression Map

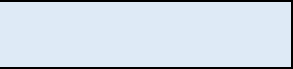
Statistics

Interpreting, Constructing and Presenting Data

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>ask and answer questions about totalling and comparing categorical data</p>	<p>interpret and present data using bar charts, pictograms and tables</p>	<p>interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</p>	<p>complete, read and interpret information in tables, including timetables</p>	<p>interpret and construct pie charts and line graphs and use these to solve problems</p>

Solving Problems

			<p>solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and</p>	<p>solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>solve comparison, sum and difference problems using information presented in a line graph</p>	<p>calculate and interpret the mean as an average</p>
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*pictograms and
tables.*

